

# Unit 5. TIME FOR FUN

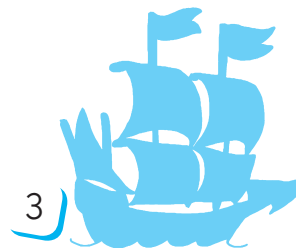
1) Look, guess and write.



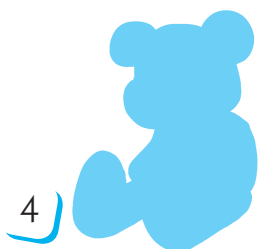
i,e,b,k  
bike



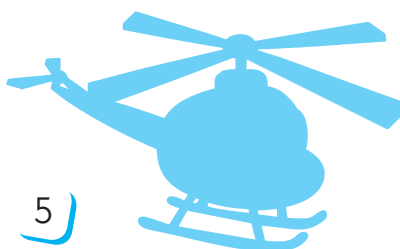
a,l,p,e,n



h,p,i,s



d,y,e,d,t



c,i,p,e,e,h,r,l,t,o



r,i,t,a,n

2) Complete the dialogue. Use the words from the box.

play • ride • tennis • can • ~~park~~ • bike

- Let's go to the park. Let's play \_\_\_\_\_ there.  
 — Sorry, I can't \_\_\_\_\_ tennis. But I can ride a \_\_\_\_\_.  
 — And I \_\_\_\_\_ ride a bike, too! Let's \_\_\_\_\_ our bikes in the park!

3) Complete the sentences. Use the words from the box.

~~my~~ • your • his • her • our • their • my

- 1) I am Mary and this is my teddy.  
 2) This is Bill and this is \_\_\_\_\_ robot.

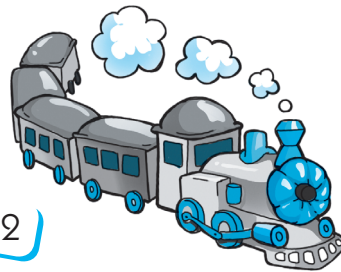
- 3) We are Polly and Rolly and these are \_\_\_\_\_ bikes.  
 4) She is Olenka and this is \_\_\_\_\_ kite.  
 5) I am Jack and this is \_\_\_\_\_ train.  
 6) They are Stas and Vlad and these are \_\_\_\_\_ ships.  
 7) This is \_\_\_\_\_ robot and this flower is for you, too.

#### 4) Look, read and circle.



1

- What is your favourite toy?  
 — It's a *short* / **big** / *small* doll.



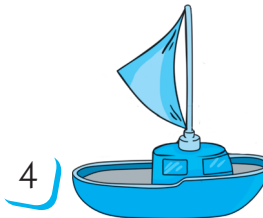
2

- What is your favourite toy?  
 — It's a *short* / *small* / *long* train.



3

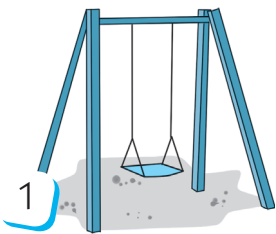
- What is your favourite toy?  
 — It's a *small* / *short* / *long* teddy.



4

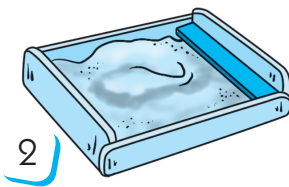
- What is your favourite toy?  
 — It's a *big* / *short* / *long* ship.

#### 5) Look and write.



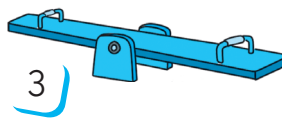
1

s w i n g



2

sa d p t



3

s e s w



4

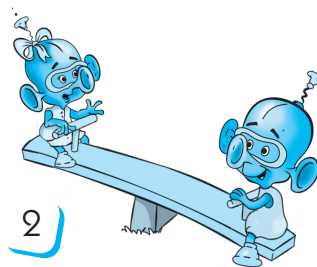
s d e

6 Look and tick (✓).



1

- ☐ a) He plays with a spade.  
☐ b) He plays with a bucket.



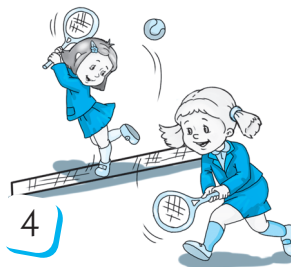
2

- ☐ a) They play on a seesaw.  
☐ b) They play on a swing.



3

- ☐ a) She plays on a slide.  
☐ b) She plays on a swing.



4

- ☐ a) They play tennis.  
☐ b) They play football.

7 Look and answer the questions. Use the words from the box.

under  
~~on~~  
 in  
 on  
 under  
 on



- 1) Where is the train? — It's on the slide.  
 2) Where is the ball? — It's \_\_\_\_\_.

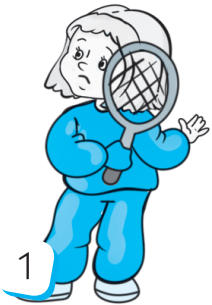
- 3) Where is the plane? — It's \_\_\_\_\_.
- 4) Where is the bucket? — It's \_\_\_\_\_.
- 5) Where is the teddy? — It's \_\_\_\_\_.
- 6) Where is the car? — It's \_\_\_\_\_.

**8) Write your own dialogue. Use the words from the box. Act the dialogue out.**

play football • play with a frisbee • fly a kite • skip

- Let's go to the park. Let's \_\_\_\_\_.
- Sorry, I can't \_\_\_\_\_. But I can \_\_\_\_\_.
- And I can \_\_\_\_\_, too! Let's \_\_\_\_\_ in the park!

**9) Look and write.**

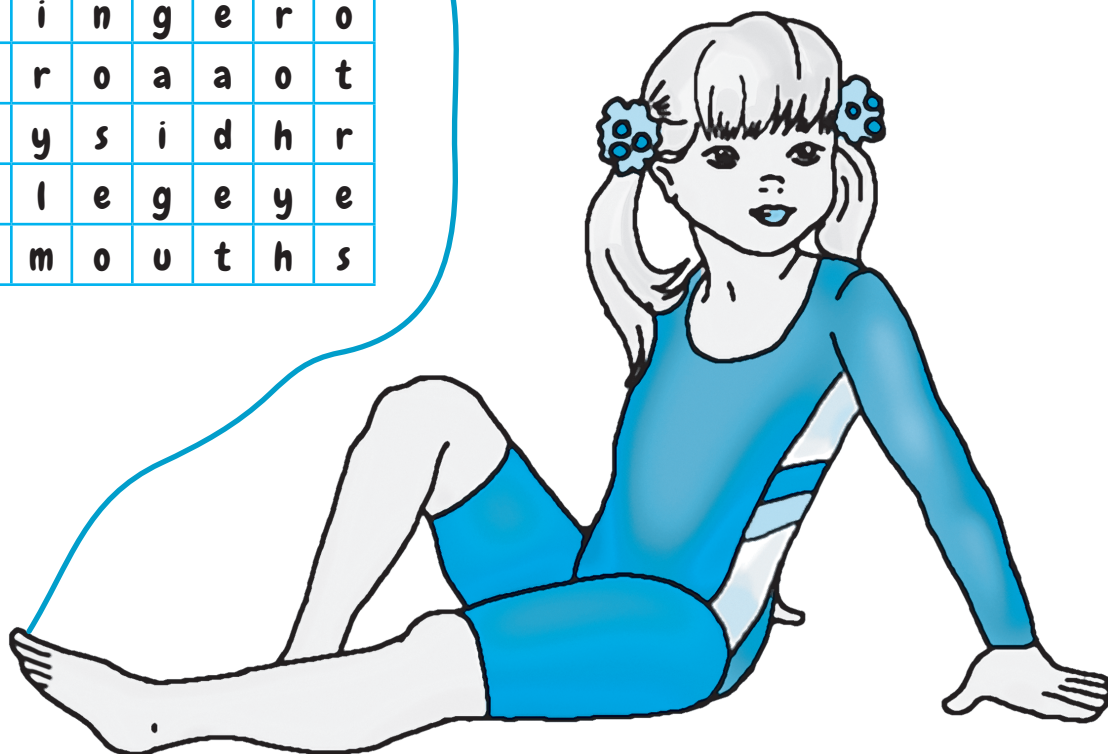


- 1) What is her hobby? (s,n,i,t,n,e) ➡ Her hobby is tennis.
- 2) What is his hobby? (n,t,a,i,p,i,g,n) ➡ \_\_\_\_\_
- 3) What is her hobby? (a,g,n,e,r,d,i) ➡ \_\_\_\_\_
- 4) What is his hobby? (i,n,d,g,i,r a k,e,b,i) ➡ \_\_\_\_\_



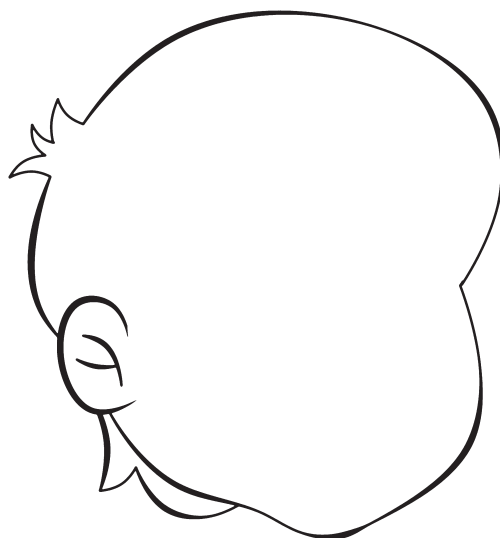
1 Find, circle and write down.

e	h	o	t	o	e	s
a	a	r	m	h	a	u
f	i	n	g	e	r	o
o	r	o	a	a	o	t
o	y	s	i	d	h	r
t	l	e	g	e	y	e
s	m	o	u	t	h	s



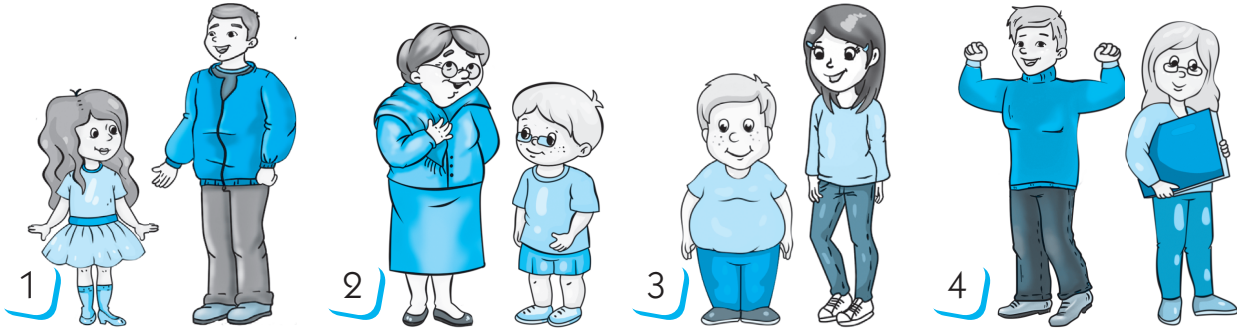
2 Read and draw.

This is my friend Nick. He has got short brown hair. He has got big green eyes. His nose is long and his mouth is small. Nick has got big ears.



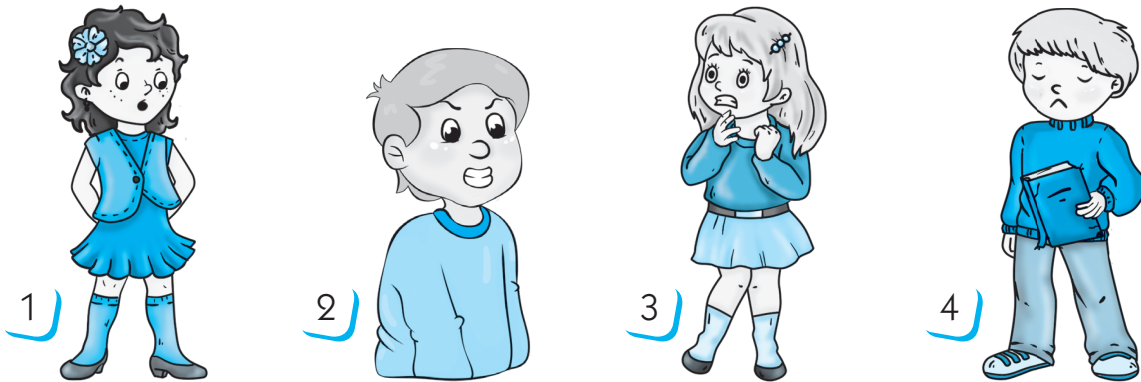
### 3 Complete the sentences. Use the words from the box.

~~tall~~ • strong • young • fat • old • short • clever • slim



- 1) Father is tall and his daughter is \_\_\_\_\_.
- 2) Granny is \_\_\_\_\_ and the boy is \_\_\_\_\_.
- 3) Vicky is \_\_\_\_\_ and Paul is \_\_\_\_\_.
- 4) Helen is \_\_\_\_\_ and Ted is \_\_\_\_\_.

### 4 Ask and answer.



1) She/tired?

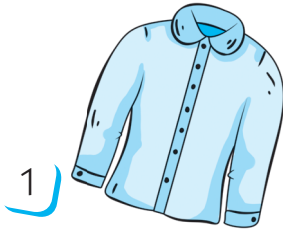
2) He/angry?

3) She/surprised?

4) He/sad?

- 1) Is she tired? — No, she isn't.
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

**5 Look and write.**



**r,i,h,t,s**  
shirt



**s,e,d,s,r**



**e,w,a,r,t,e,s**



**o,h,e,s,s**



**s,u,e,t,r,s,o,r**



**k,a,t,e,j,c**

**6 Read, match and colour.**

I'm wearing a red T-shirt,  
blue shorts and a red cap.



I'm wearing a yellow dress,  
pink shoes and a pink hat.



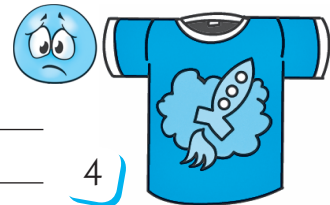
I'm wearing a green  
tracksuit and a yellow cap.

I'm wearing a green  
sweater and black jeans.

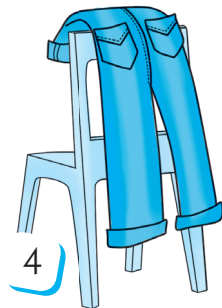
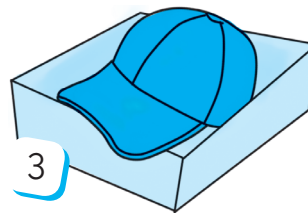
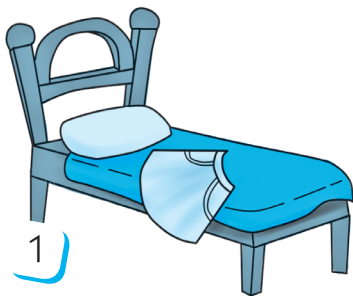
## 7 Ask and answer.



Do you like this jacket? —  
Yes, I do.



## 8 Look and write.



1) Where is the skirt? — It's on the bed.

2) Where are the shoes? — \_\_\_\_\_

3) Where is the cap? — \_\_\_\_\_

4) Where are the jeans? — \_\_\_\_\_

**1** Write the words into the correct box.

autumn • goat • lion • parrot • spring •  
hamster • cow • zebra • turtle • horse • winter •  
bear • duck • penguin • summer • goldfish

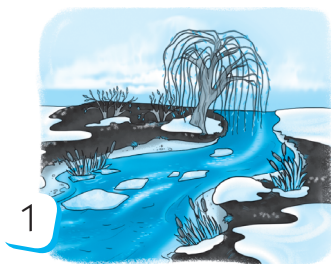
Seasons	Pets	Farm	Zoo
autumn			

**2** Find, circle and write.

a	c	h	i	c	k	e	n	o	b
g	o	a	t	i	g	s	t	i	g
i	w	o	i	g	p	d	u	c	k
p	e	n	g	u	i	n	r	h	e
o	t	u	e	a	g	r	t	i	b
f	o	x	r	n	o	e	l	p	e
r	g	i	r	a	f	f	e	p	a
e	l	e	p	h	a	n	t	o	r

Chicken,

**3** Make up questions. Answer them.



1

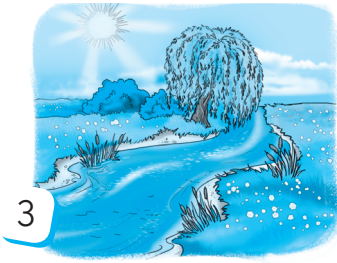
hot/it/Is?

Is it hot? — No, it isn't hot.



2

it/rainy/Is?



Is/windy/it?



it/snowy/Is?

**4** What seasons are they? What can the children do? Look and write. Use the words from the boxes.

spring • summer •  
autumn • winter

fly a kite • make a snowman •  
ride bikes • make a sandcastle



It's autumn. They can fly a kite.



It's \_\_\_\_\_. They can \_\_\_\_\_.



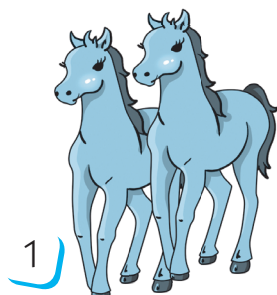
It's \_\_\_\_\_. They can \_\_\_\_\_.



It's \_\_\_\_\_. They can \_\_\_\_\_.

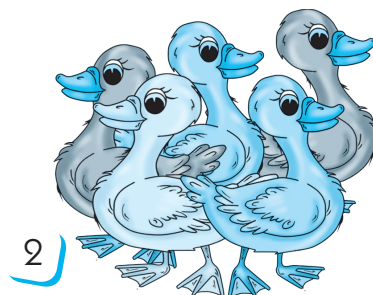


5 Count and write.



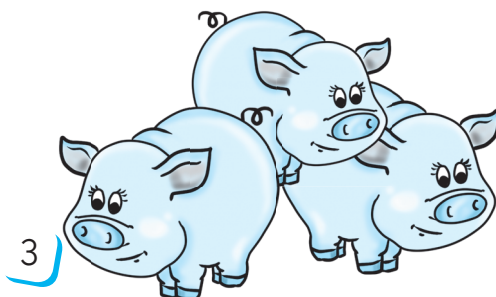
1

How many horses can you see?  
— I can see two horses.



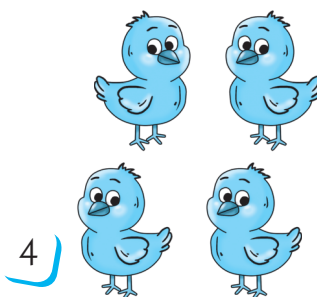
2

How many \_\_\_\_\_ can you see? —  
I can see \_\_\_\_\_.



3

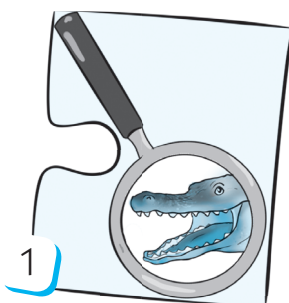
How many \_\_\_\_\_ can you see? —  
I can see \_\_\_\_\_.



4

How many \_\_\_\_\_ can you see? —  
I can see \_\_\_\_\_.

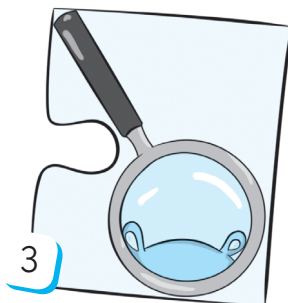
6 Look and write the answers.



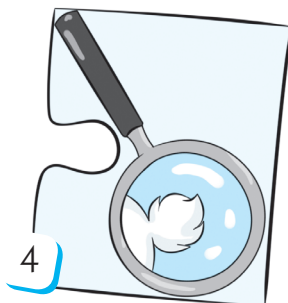
1



2



3



4

- 1) How big is its mouth? — It's very big.
- 2) How long is its tail? — \_\_\_\_\_
- 3) How big are its ears? — \_\_\_\_\_
- 4) How long is its tail? — \_\_\_\_\_



## 7 Read and make up words.

- 1) You can see it on the beach. (l,e,h,l,s) ➡ Shell
- 2) This bird likes bananas. (n,y,o,k,m,e) ➡
- 3) You can see horses, cows, pigs and goats there. (m,r,a,f) ➡
- 4) This animal can swim. It likes fish. (u,n,e,p,g,n,i) ➡
- 5) This animal is big and fat. It likes grass. (o,p,h,p,i) ➡
- 6) You can do it in winter. (d,s,e,g,l,e) ➡

## 8 Match the questions with the answers.

- |                               |  |                           |
|-------------------------------|--|---------------------------|
| 1) What is he doing?          |  | a) I can see seven cows.  |
| 2) What season do you like?   |  | b) I have got a goldfish. |
| 3) What pet have you got?     |  | c) He is riding a bike.   |
| 4) How big is its mouth?      |  | d) Yes, they do.          |
| 5) Do rabbits like grass?     |  | e) I like summer.         |
| 6) How many cows can you see? |  | f) It's very big.         |

## 9 Read and circle.

- |                                  |                 |
|----------------------------------|-----------------|
| 1) It's hot in summer.           | <u>Yes</u> / No |
| 2) Elephants like meat and fish. | Yes / No        |
| 3) A rabbit has got long ears.   | Yes / No        |
| 4) Snakes can run.               | Yes / No        |
| 5) We can ride a bike in winter. | Yes / No        |
| 6) Lizards like insects.         | Yes / No        |

# About Myself

**2**  
**FORM**

*My  
Photo*

- My name \_\_\_\_\_
- My age \_\_\_\_\_
- My family \_\_\_\_\_  
\_\_\_\_\_
- My friend(s) \_\_\_\_\_  
\_\_\_\_\_
- My favourite toy(s) \_\_\_\_\_  
\_\_\_\_\_
- My favourite food \_\_\_\_\_  
\_\_\_\_\_
- My favourite holiday \_\_\_\_\_
- My hobby \_\_\_\_\_
- My favourite season \_\_\_\_\_
- My pet \_\_\_\_\_

## I know English words very well

### Family

---

---

---

---

### My school things

---

---

---

---

### My classroom

---

---

---

---

### Food

---

---

---

---

### Holidays

---

---

---

---

### Toys

---

---

---

---

### In the playground

---

---

---

---

### My body

---

---

---

---

### Clothes

---

---

---

---

### Seasons

---

---

---

---

### Pets

---

---

---

---

### Animals

---

---

---

---

### Now I can

	Very well	Well	Not very well
I know words from the textbook			
I can read			
I can write words and sentences			
I can listen to dialogues and understand them			
I can ask and answer questions			
I can make up dialogues			
I can do projects			
I can speak about my family			
I can speak about my day			
I can speak about my school and classroom			
I can speak about holidays			
I can speak about my favourite food			
I can speak about my free time			
I can speak about my clothes			
I can speak about my face and body			
I can speak about seasons and weather			
I can speak about animals and pets			

### What I Like at the English Lessons

	Like very much	Like	Don't like
Reading dialogues and texts			
Listening to dialogues and texts			
Writing words and sentences			
Acting out dialogues			
Learning English poems			
Singing English songs			
Doing projects			
Playing games at the lessons			