

MY LANGUAGE PORTFOLIO

10th Form

ABOUT MYSELF

Name

Surname

Age

Form

Date of Birth

Place of Birth

Address

.....

I like

I dislike

Stick
your photo
or your
picture here

Unit 1.

People and Relationships

Adjectives describing positive traits of character:

.....
.....
.....
.....

Adjectives describing negative traits of character:

.....
.....
.....
.....

Adjectives with opposite prefixes:

.....

.....

.....

.....

Unit 2.

Choose the Career!

Nouns denoting jobs:

An occupation means

A profession is

A trade is

I am good at
(skills needed for future career)

I am not good at
(skills needed for future career)

I'd like to be good at
(skills needed for future career)

Unit 3.

Why Go to School?

The most important subject is

I am involved in
(extracurricular activities)

.....

.....

Schools in Britain are divided into

.....

.....

Unit 4.

National Cuisine

Food I usually eat is traditional/not traditional.

British meals can be described as

I am good at cooking
(dishes)

I'd like to be good at cooking
(dishes)

I am not good at cooking
(dishes)

My favourite food

I can cook well.

☐ True. ☐ False.

I can cook

I like cooking.

☐ True. ☐ False.

I know how to set the table.

☐ True. ☐ False.

I often use
(cooking equipment)

Unit 5.

Communication Technologies

The basic parts of a computer are:

Input devices are:

Output devices are:

I use the Internet every day.

☐ True. ☐ False.

I send emails every day.

☐ True. ☐ False.

I can download files.

☐ True. ☐ False.

I can upload files.

☐ True. ☐ False.

Unit 6.

Is the Earth in Danger?

Natural disasters are:

Environmental problems are:

Unit 7.

The World of Painting

Genres of painting are:

Adjectives denoting painters are:

Trends of art are:

Unit 8.

Do You Like Sports?

Kinds of sports are:

.....

My favourite sport is

My favourite sportsman/sportswoman is

I've taken part in
(sports competition)

I train every day.

☐ True. ☐ False.

I know what to do to keep fit.

☐ True. ☐ False.

I like sports events.

☐ True. ☐ False.

Unit 9.

Across State Systems

Terms describing the UK state system are:

.....

Terms describing the US state system are:

.....

Terms describing the Ukrainian state system are:

.....

Terms describing the Canadian state system are:

.....

.....

How good I am at...

	very well	well enough	not very well	badly
reading English				
I can understand texts of articles.				
I can read job advertisements.				
I can read essays.				
I can read texts about traditional food.				
I can read texts about computers.				
I can read texts about natural disasters.				
I can read articles about art.				
I can read texts about sports.				
I can read articles about state systems.				
listening to English				
I can understand dialogues about people, relations and friends.				
I can understand people talking about jobs.				
I can understand texts about education.				
I can understand radio programmes about food.				
I can understand conversations about computers.				
I can understand texts describing natural disasters.				
I can understand advice about getting an audio guide.				
I can understand interviews.				
I can understand official information about the country.				
writing in English				
I can fill in a letter of application for a job/course.				
I can write a formal letter.				

	very well	well enough	not very well	badly
I can write different types of paragraphs.				
I can write an email.				
I can write a simple recipe.				
I can write a film/play review.				
I can write an essay/a report.				
I can write an article.				

speaking English

I can speak about my friends, personality and character.				
I can speak about my future career.				
I can speak about school activities and systems of education.				
I can describe national cuisine.				
I can speak about communication technologies.				
I can speak about natural disasters.				
I can speak about museums.				
I can discuss sports and games.				
I can speak about the system of government in Ukraine, sovereignty and independence.				

grammar

I can use <i>used to</i> + infinitive.				
I can use the Present Perfect Continuous Tense.				
I can use the First Conditionals.				
I can use the Second Conditionals.				
I can use phrasal verbs.				
I can express future actions.				
I can use past forms.				
I can use mixed tenses.				

English words referring to...

people and
relationships

career

school

national cuisine

the Earth

communication
technologies

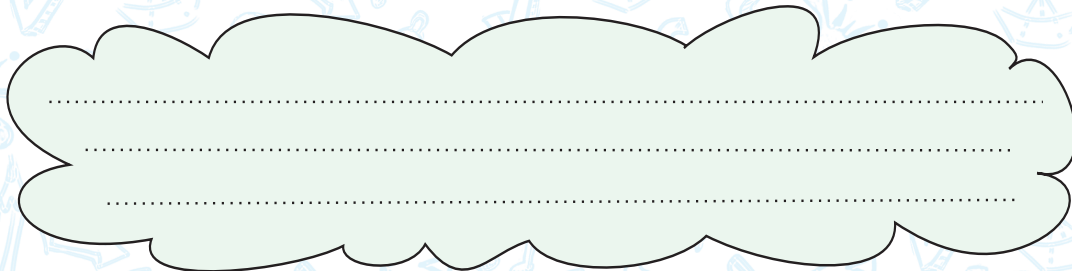
sports

the world
of painting

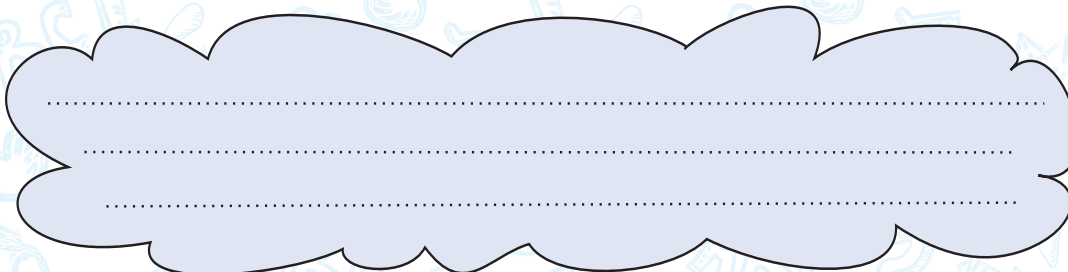
state systems

The new information I have learnt in the 10th form

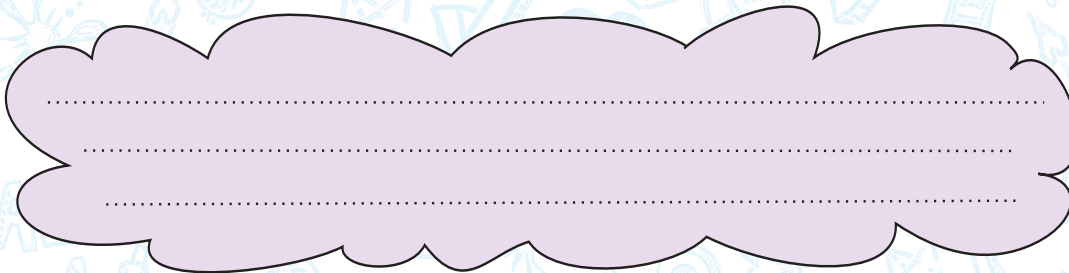
I remember best of all:



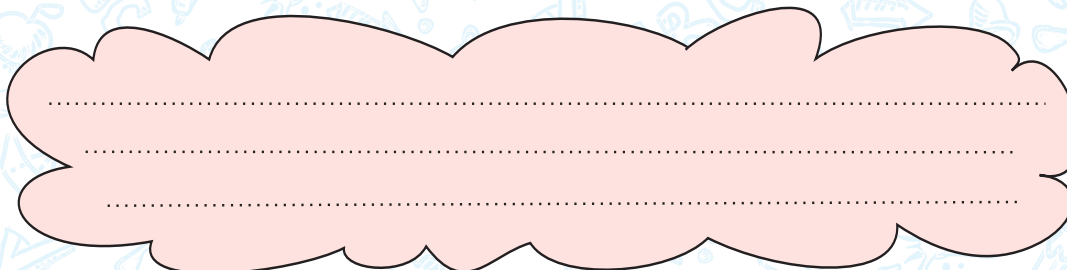
I can't remember/do well enough:



I'd like to learn again next year:



I liked most of all:



Date:

Signature:

Your knowledge assessment by your English language teacher

School

Form Year 20.....

The student...

- ☐ has a good command of the language and speaks English well.
- ☐ feels free to speak.
- ☐ isn't afraid to make a mistake while speaking.
- ☐ remembers new words and expressions well.
- ☐ is good at understanding subject matters in class.
- ☐ is attentive in following the teacher's instructions.
- ☐ is good at listening comprehension tasks.
- ☐ is good at reading comprehension tasks.
- ☐ has good pronunciation.
- ☐ can spell words correctly.
- ☐ can introduce him/herself.
- ☐ can greet other people.
- ☐ can write letters, emails, applications.
- ☐ can differentiate structural parts of a letter/an essay.
- ☐ is an active learner.

City/town/village

Date: Teacher's signature: