

ВИДАВНИЦТВО  
**РАНОК**

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# АНГЛІЙСЬКА МОВА

## ENGLISH



**4**  
КЛАС

АУДІОСУПРОВІД  
+



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# **Англійська мова**

**Підручник для 4 класу  
закладів загальної середньої освіти  
(з аудіосупроводом)**

## **ENGLISH**

**A TEXTBOOK FOR THE FOURTH FORM OF PRIMARY SCHOOLS  
(WITH AUDIO)**

**Рекомендовано Міністерством освіти і науки України**

**ХАРКІВ  
Видавництво «Ранок»  
2021**

Привіт!

Ми — Роллі й Поллі, а це — наші друзі.  
Ми любимо спілкуватися, грати, подорожувати  
й вивчати англійську мову разом. Приєднуйся  
до нас! Попереду багато нових знань і вражень!



### Умовні позначки:



— вправа на сприймання на слух;



— парна робота;



— групова робота;



— вправа на зорове сприймання;



— вправа на письмо;



— ігрове завдання.



[Інтернет-підтримка](#)

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# Lesson 1. GOOD MORNING, TEACHER!



1

Listen, read and act out.

Good morning, children! It is nice to see you. You look happy and active.

Good morning, teacher! We are glad to see you, too.

How are you? Where were you in summer?

I am OK. I was at the seaside.

1

2

I am fine. I was in the village.

Look! Here is our new pet. It is a parrot!

What is its name?

Its name is Birdie. We will learn English together!

Cool! Hurray!

3

4

I am sorry, I am late.

Please, come in. Let's start!



2

Listen, point and act out.



### 3 Read and choose. Write the correct sentences in your exercise book.



1) I am sorry, I am late.

4) What is your name?

2) We are glad to see you!

5) Jill is my friend.

3) How am you?

6) He is not very well.

### 4 Listen, point and act out.



☐ I'm OK, thanks!

☒ 1 Nice to see you, too!

☐ See you! Bye!

☐ Thanks, you, too!

### 5 Listen and repeat.



Hi! Hello! We are at school,  
Ready to study every rule.  
It's time for lessons, it's time for fun.  
It's time for learning for everyone!

### 6 Let's play.

"Smart Minds" game.

Пояснения до гри  
дивись на с. 163.



good

see

a

bye

sorry

how

you

OK

have

I'm

evening

are

thanks

to

nice

too

morning



1

Listen and read.



Hi, Jill! It is my first day at school after summer holidays.

Hello, Olenka. A busy day?

Yes! On this day we always celebrate First Bell Day.

Oh, a celebration. Do you have any traditions on this day?

Well, pupils put on nice clothes to school. I usually wear a traditional Ukrainian blouse on this day. We always have a school concert with singing, dancing and reading poems. Our teacher decorates the classroom for us and tells us interesting facts about Ukraine. We usually bring flowers for her.

Sounds cool!

We usually have short lessons and no homework on this day! It is a very nice day at school! Is your first day at school special?

16:37

2

Choose sentences from ex. 1 for the photos. Read them out.



1



2



3

*We always have a school concert with singing, dancing and reading poems.*

## 3 Look, compare and remember.

always

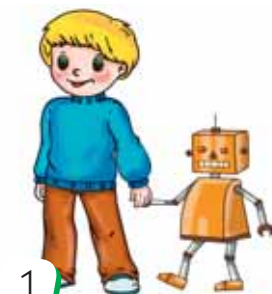
usually

often

sometimes

never

## 4 Listen, choose and say.



1

never

often



2

usually

sometimes



3

always

often



4

often

usually

Number 1. My friend never brings toys to school.





### 5 Look and say. Write the sentences in your exercise book.

On the first day of school	do homework	bring flowers	decorate the classroom	put on nice clothes
<b>Vlad</b>	sometimes	usually	never	always
<b>Mary and Bill</b>	often	often	sometimes	usually
<b>You</b>				

*Vlad sometimes does his homework on the first day of school.*



### 6 Listen and repeat.

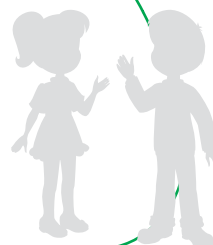
The bell is ringing "Ding-ding-dong".  
 The bell is singing a merry song.  
 "Hurry, children, run to school,  
 Our school is very cool."  
 Our teacher's in the class,  
 He is happy to see us.  
 Hurry, children, lessons start.  
 We are here to be smart.



### 7 Let's play. "First Bell Day" game.

Пояснення до гри  
дивись на с. 163.

- A:** We never have a concert on First Bell Day.  
**B:** We always have a concert on First Bell Day.  
**A:** Pupils always put on nice clothes on this day.  
**B:** Yes, we always put on nice clothes on this day.



## Lessons 3—4. SCHOOL TRADITIONS

## 1 Listen and read.



Hi, Olenka! Nice photos! First Bell Day was so interesting.

Hello, Jill. Thank you. Is the first day at school a special day for you?

No, it is a usual day for us. We put on our school uniform. We don't give our teacher flowers and our teacher does not decorate the classroom.

Really? Oh...

But we have another tradition. All the children get a bag with books as a present from the school.

Wow! And we usually have special discussions with our teacher. We talk about our summer holidays, our emotions, our plans and many other things. I like these meetings!

Sorry, I can't talk now. My lesson begins.

OK. Bye, then.

16:37

## 2 Answer the questions.

- 1) Does Jill like the photos of First Bell Day? → Yes, *she does*.
- 2) Do children in England have a holiday on the first day of school?
- 3) Do children in England get presents from the school on the first day of school?
- 4) Does Jill's school have a special song?
- 5) Do the children sing a special song in Olenka's school?
- 6) Do the children have special meetings in Olenka's school?
- 7) Does Olenka like special meetings at school?



**3** Look, ask and answer. Write the questions and the answers in your exercise book.



1

She/read books/  
often?



2

He/do homework/  
always?



3

We/paint pictures/  
sometimes?



4

They/play  
badminton/usually?



5

She/sing songs/  
always?



6

You/jump/often?



**Polly:** Number 2. Does he always do homework?

**Rolly:** No, he doesn't. Number...



**4** Listen and tick the traditions that Bill has at school.



1) sing a song



2) discuss ecological problems



3) play computer games



4) talk on the phone



5) have a concert



6) learn to take care of nature

5 A. Read and act out.



**Bill:** Do you have any special tradition at school?

**Olenka:** Yes, we do.

**Bill:** What is it?

**Olenka:** It's morning meetings.

**Bill:** What do you do?

**Olenka:** We discuss all the things interesting for us.

**Bill:** Do you like it?

**Olenka:** Yes, I do. It's nice.



B. Make up and act out your own dialogues. Use the words from the box.



Concert/dance and sing songs  
Afternoon meetings/read stories/paint pictures  
Weekend meetings/play sports games

Funny,  
boring,  
interesting

6 Let's play.  
"Find Your Friend" game.

Пояснення до гри  
дивись на с. 163.



Sing songs

Paint pictures

Dance

Take photos

Read stories

Ride a bike

Play sports  
games

Listen to  
music



### 1 A. Read the messages.

Oh, Jill, I am so tired. I have a very busy day today.

Monday is always a busy day. What happened, Olenka?

We have got five lessons on Monday. This year we have got many subjects: maths, science, Ukrainian, reading, crafts, IT, art, PE, English and music.

Yes, you have got many subjects. What is your favourite subject?

My favourite subjects are maths, English and art.

Do you have them every day?

We have maths lessons every day and English on Monday and Thursday. We have art on Wednesday and Friday. And what are your favourite subjects?

### B. Look, complete and say.

	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	Ukrainian	maths	science	maths
2	IT		reading		reading
3	Ukrainian	music		maths	Ukrainian
4	maths	reading	science	IT	
5	art	PE	music	PE	crafts

*Olenka has got English on Monday.*



## 2 Look and say.

art,  
maths,  
science,  
PE,  
Ukrainian,  
music,  
reading



maths



We count at maths lessons.

## 3 Listen and choose.

What school subjects has Jack got on Monday?



- |   |                             |                                |                                 |
|---|-----------------------------|--------------------------------|---------------------------------|
| <input type="checkbox"/> science            | <input type="checkbox"/> PE | <input type="checkbox"/> maths | <input type="checkbox"/> crafts |
| <input checked="" type="checkbox"/> reading | <input type="checkbox"/> IT | <input type="checkbox"/> music |                                 |

## 4 Ask and answer.

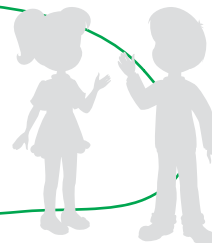


**A:** What lessons have you got on ... ?

**B:** We have got ... and ... and ... .

**A:** When do you have ... ?

**B:** We have got ... on ... .



## 5 Write your timetable in your exercise book.



## 6 Let's play.

"Your Busy Day" game.

Пояснення до гри  
дивись на с. 163.





1 Look, read and remember.



It's nine o'clock.



It's a **quarter past** ten.



It's **half past** nine.



It's a **quarter to** eleven.



2 Listen, read and point.

1) **Jack:** What lesson have we got now, Jill?

**Jill:** It's nine o'clock. We have got IT now.

2) **Jack:** What's the time?

**Jill:** It's half past ten.

**Jack:** We have got maths at this time.

3) **Jack:** What lesson have we got now?

**Jill:** It's a quarter past eleven. It's time for a break.

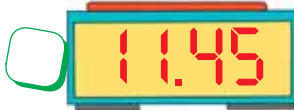
**Jack:** Oh, we can have lunch now!

4) **Jack:** My mother wants to pick me up from school. What time do the lessons finish?

**Jill:** The lessons finish at a quarter to twelve today.



## 3 Read and match.



- a) It's eight o'clock.  
b) It's a quarter past seven.  
c) It's half past twelve.  
d) It's a quarter to twelve.  
e) It's a quarter past six.  
f) It's a quarter to four.  
g) It's half past four.  
h) It's ten o'clock.

## 4 Listen and match.



1) 8.30



2) 10.00



3) 11.30



4) 13.00





**5** Look, ask and answer. Write the answers in your exercise book.



**Rolly:** Two. What's the time?

**Polly:** It's half past seven. Five.

**Rolly:** It's ...



**6** A. Read and act out.

**A:** Today is Friday. What lessons have we got on Friday?

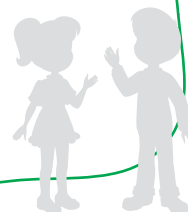
**B:** We have got science and maths, PE and crafts.

**A:** What time is maths?

**B:** It's at nine o'clock.

**A:** What time is PE?

**B:** It's at half past twelve.



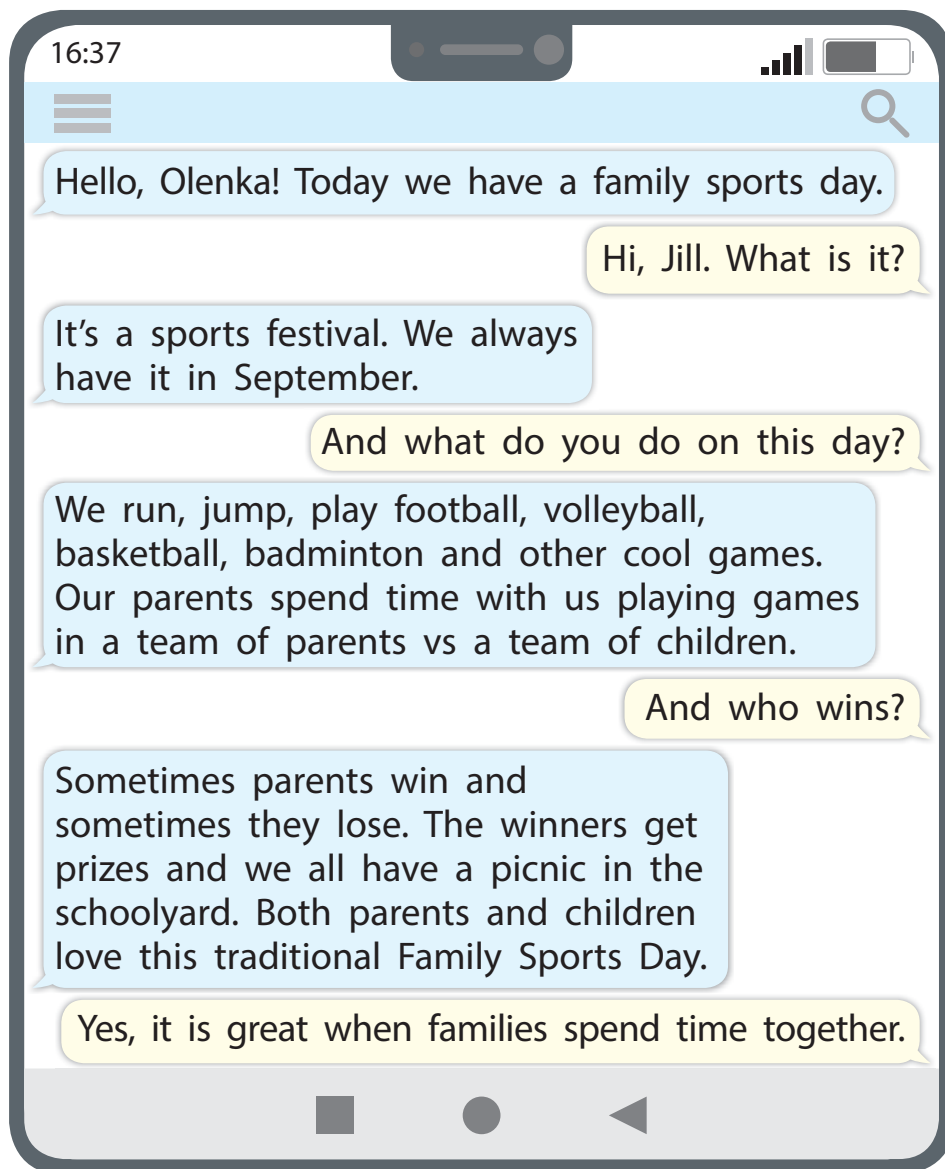
**B.** Change the underlined words and make up your own dialogues. Act them out.



**7** Let's play.  
"What's the Time?" game.

Пояснення до гри  
дивись на с. 163.

### 1 Listen and read.



### 2 Read and say if the statements are true or false.

- 1) There is a sports festival in Jill's school in autumn.
- 2) The sports festival is at the weekend.
- 3) Parents don't play football or volleyball.
- 4) The winners of the competitions prepare a picnic.
- 5) It's a good idea to spend a day together.
- 6) The parents team always wins.

True.





### 3 Listen and point.

1) Olenka has got sports competitions ... .

☐ a) on Sunday

☒ b) on Thursday

2) The boys and girls usually play ... .

☐ a) football and volleyball

☐ b) badminton and hockey

3) The winners get ... .

☐ a) prizes

☐ b) sweets

4) The teams have ... after the play.

☐ a) party

☐ b) picnic



### 4 What competitions can children have at school? Look and say. Write the sentences in your exercise book.



Children can have a badminton competition.



### 5 Let's play.

"Sport Is Good for Everyone" game.

Let's play football,

Let's have fun!

Sport is good for everyone.

Let's go running,

Let's have fun!

Sport is good for everyone.

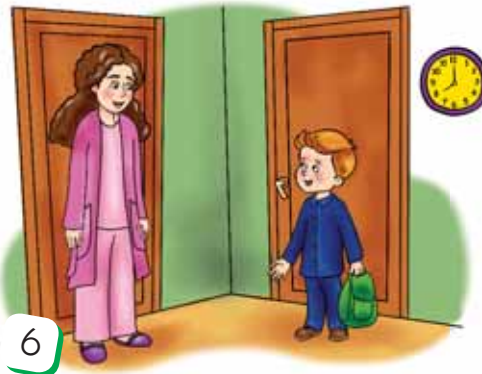
Пояснення до гри  
дивись на с. 163.

tennis, volleyball,  
badminton

jumping, swimming

## Lesson 9. STORY TIME

1 Look at the pictures. What is the story about? Say.



2 Listen and repeat.



3 Discuss in class. What does Jack's mother feel about the situation? What does Jack think about the situation? Does it sometimes happen to you?





**Project work “Our favourite subjects”.**  
Make a photo gallery to your favourite subject.

Пояснення до проєкту дивись на с. 163.

Draw your favourite subject!



Write your name!



Glue the flags!



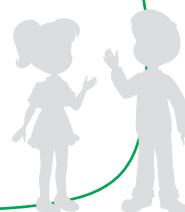
Done!



Go along the gallery and interview each other.









- A:** Is maths your favourite subject?  
**B:** No, it is not.  
**A:** Is Ukrainian your favourite subject?  
**B:** Yes, it is.



### 1) Let's play.

Пояснения до гри дивись на с. 164.



<b>START</b>	<b>1</b> How many lessons have you got on Tuesday?	<b>2</b> What do you do at PE lessons?	<b>3</b> What's the time? 
<b>7</b> What traditions do you have in school?	<b>6</b> What time do you start school?	<b>5</b> What's the time? 	<b>4</b> What lessons have you got on Wednesday?
<b>8</b> What time do you finish school?	<b>9</b> What do you do at your English lessons?	<b>10</b> Do you have sports competitions?	<b>11</b> What are your favourite subjects at school?
<b>15</b> What do you do at your art lessons?	<b>14</b> What sport is it? 	<b>13</b> What lessons do you have on Friday?	<b>12</b> What's the time? 
<b>16</b> What's the time? 	<b>17</b> What sports competitions do you like?	<b>18</b> What's the time? 	<b>FINISH</b>





## 2 Put the words in the correct order and write the questions. Ask and answer the questions.

- 1) have/at/Do/concerts/school/you? → *Do you have concerts at school?*
- 2) do/concerts/you/What/at/do/the?
- 3) lessons/you/on/have/What/Thursday/do?
- 4) time/go/school/you/What/do/to?
- 5) do/music/your/What/lessons/do/at/you?
- 6) favourite/Which/school/is/day/your/at?

## 3 Project work.

What school traditions and holidays have you got? When do you have these holidays? What do you usually do? Draw, write and tell about them.

Now I can:	Score
1) Tell about my school traditions and activities.	☆/☆☆/☆☆☆
2) Tell about the school subjects.	☆/☆☆/☆☆☆
3) Tell about my timetable.	☆/☆☆/☆☆☆
4) Tell about sports competitions.	☆/☆☆/☆☆☆
5) Tell the time.	☆/☆☆/☆☆☆

☆ — so-so    ☆☆ — well    ☆☆☆ — very well



## Lesson 1. LANGUAGE CAMP WEBSITE

## 1 A. Listen and read.



**Teacher:** This is the website of the Language Camp. Oh, Vlad, you have got so many messages! Look!

**Vlad:** Wow! Are they all for me?

**Teacher:** Yes, they are. Do you remember your video on our website last year? Many children from other countries can see it. They answer you. They want to make friends with you. They want to have friends in Ukraine.

**Olenka:** We want to have friends in other countries, too!

**Vlad:** What countries are the messages from?

**Teacher:** Let's read them and find it out.

## B. Choose the correct item.

- 1) The teacher shows the children a website some pictures.
- 2) Vlad has got many messages.  
Olenka
- 3) The messages are from Ukrainian children children from other countries.
- 4) The children want to make friends presents.

## 2 Look and say.



Name: Daniela  
Age: 10  
Country: Spain  
City: Barcelona



Name: Wang  
Age: 12  
Country: China  
City: Shanghai



Name: Camilla  
Age: 8  
Country: Australia  
City: Sidney



Name: Den  
Age: 18  
Country: Canada  
City: Ottawa



Name: Andre  
Age: 13  
Country: France  
City: Paris



Name: Ama  
Age: 16  
Country: Kenya  
City: Nairobi

Her name is Daniela. She is 10 years old. She is from Spain. Spain is in Europe. Daniela lives in Barcelona.



### 3 Listen and point.

1) Vlad's new friend is a ... .

☐

a) boy

☒

b) girl

2) Vlad's new friend is from ... .

☐

a) Africa

☐

b) Australia

3) Vlad's new friend is ... years old.

☐

a) thirteen

☐

b) fourteen

4) Vlad found a new friend at ... .

☐

a) toy shop

☐

b) Language Camp

### 4 A. Read and act out.



**A:** I have got a new friend.

**B:** Is it a boy or a girl?

**A:** It's a girl.

**B:** What's her name?

**A:** Her name is Olenka.

**B:** How old is she?

**A:** She is nine years old.

**B:** What country is she from?

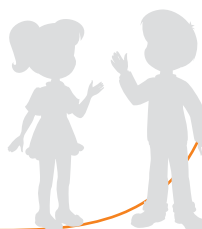
**A:** She is from Ukraine.

**B:** Where is Ukraine?

**A:** It's in Europe.

**B:** Where does she live?

**A:** She lives in Kyiv.



**B. Change the underlined words to make up your own dialogue. Use the information from ex. 2. Act the dialogue out.**



### 5 Let's play.

"How Many Friends Have You Got?" game.

Пояснення до гри  
дивись на с. 164.





1 Listen and read.

16:37

Hi, Olenka! Guess what! I am at the Royal Palace with my class. We are on an excursion here. I have got some nice photos of the Palace and the Royal family. Look!




This is the palace where the Queen and the members of her family live.




This is Queen Elizabeth II and her husband Philip.



16:37



This is the Queen's son, Charles, and his wife.



This is the Queen's grandson, William, and his wife Kate. They've got three children: George, Charlotte and Louis. George, Charlotte and Louis are the Queen's great-grandchildren!

You can post these photos on your Language Camp website. I think they are interesting. Bye! Jill

**2** Complete the sentences. Use the words from the box.  
Write the sentences in your exercise book.

- 1) The Queen's *husband* is Philip.
- 2) The Queen's ... is William.
- 3) William's ... is Kate.
- 4) William and Kate's ... are George and Louis.
- 5) William and Kate's ... is Charlotte.

wife,  
sons,  
~~husband~~,  
daughter,  
grandson

**3** Listen and choose.

- |   |   |
|---|---|
| 1) <input checked="" type="checkbox"/> a) husband | <input type="checkbox"/> b) grandfather |
| 2) <input type="checkbox"/> a) uncle              | <input type="checkbox"/> b) aunt        |
| 3) <input type="checkbox"/> a) brother            | <input type="checkbox"/> b) cousin      |

**4** Read and act out.

**Olenka:** Hi, Jill. Your Royal Family pictures are very interesting.  
Tell me about your family, please. Who are the members of your family?

**Jill:** They are my parents and my grandparents and ...

**Olenka:** Have you got aunts or uncles?

**Jill:** Yes, I have. I have got two uncles and one aunt.

**Olenka:** And cousins? Have you got any cousins?

**Jill:** Yes, I have. I have got four cousins!

**Olenka:** Lucky you. You have a big family!

**5** Change the underlined words and talk about your family. Act the dialogue out.

**6** Let's play.

"Guess the Member of the Family" game.

Пояснення до гри  
дивись на с. 164.

Your mother is your father's ...

Your father's son is your ...





**1** Listen and read.

16:37

Signal strength icon

Battery icon

Search icon

Volume icon

Navigation icons (triangle, circle, square)

Hi, Vlad! You know, we had Profession Day today.

Hello, Jill. What is Profession Day?

We all come to school and tell about the professions of our relatives and friends of the family. We wear a designer's costume, a policeman's uniform or driver's clothes.

Oh, cool! What are your parents?

Well, my mother is a pilot and my father is a teacher.

What do your classmates put on?

Jenny is a nurse, because her granny works in a hospital and helps doctors. Fred's granddad is an optician. He helps people see well. So Fred puts on an optician's uniform. Kate's uncle is an actor and she wears his boots and his hat. And Den puts on a clown's costume because his father is a clown in a circus.

It sounds interesting. Thanks, Jill!

**2** Look and match.



1

Jill's mum



2

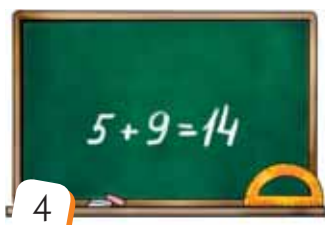
Jenny's granny



3

Fred's granddad





Jill's dad



Kate's uncle



Den's dad

☐ clown

☒ 1 pilot

☐ teacher

☐ optician

☐ nurse

☐ actor

Jill's mum is a pilot. Jill is a pilot on Profession Day. She wears a pilot's uniform.

### 3 Listen, point and say.



#### 1 Sam's dad

brave  
talented

actor  
farmer

#### 2 Monica's mum

creative  
brave

policewoman  
engineer

#### 3 Mia's dad

hardworking  
brave

engineer  
farmer

#### 4 Li's mum

creative  
hardworking

policewoman  
artist

Sam's dad is  
a talented actor.

#### Look and remember!

teacher  
a clown  
nurse

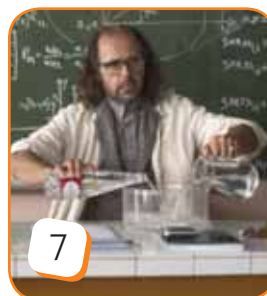
artist  
an optician  
engineer



**4** Choose the correct item. Write the words in your exercise book.

- |                               |                            |
|-------------------------------|----------------------------|
| 1) $\frac{a}{an}$ policewoman | 6) $\frac{a}{an}$ actor    |
| 2) $\frac{a}{an}$ engineer    | 7) $\frac{a}{an}$ mechanic |
| 3) $\frac{a}{an}$ nurse       | 8) $\frac{a}{an}$ artist   |
| 4) $\frac{a}{an}$ clown       | 9) $\frac{a}{an}$ optician |
| 5) $\frac{a}{an}$ designer    | 10) $\frac{a}{an}$ actress |

**5** Look and say.



Number 1. She is an optician.

**6** Project work.

Prepare a presentation of two professions in your family.



**7** Let's play.

Grammar Quest.

Пояснення до гри  
дивись на с. 164.

## Lesson 5. A NEW MESSAGE

## 1 Listen and read.



Hi, Vlad! I am with my grandparents now. They live in a small village, Beesands.

Oh, I like to visit my grandparents, too. Sorry, Jack, I am busy! Later.

Oh, OK. You can read later. I like this place! The village is at the seaside. I often walk along the coast. We usually go fishing with my grandparents. My grandfather cooks tasty fish soup and I invite my friends to dinner.

I am back! Cool! Do you have any parks or markets there?

Oh, yes, there is a noisy market with seafood and fresh vegetables in the centre of the village. And there are forests and mountains around. There is a beautiful old church and a pub with delicious food. For children there is a big playground in the central square.

Nice!

## 2 Read and say if the sentences are true or false.

- 1) Jack's grandparents live in a big village. *False.*
- 2) The village is near the sea.
- 3) There is a river in the village.
- 4) Jack's grandmother cooks fish soup and invites her friends to dinner.
- 5) There is a market in the village.
- 6) There are big forests near the village.



**3** Read, look and remember.

1



high  
mountain



higher  
mountain



the highest  
mountain

2



big  
playground



bigger  
playground



the biggest  
playground

3



tasty  
ice cream



tastier  
ice cream



the tastiest  
ice cream

4



many



more



the most

## 4 Listen and chant.



noisy, big, nice	clever, smart
The village is <u>big</u> . The town is <u>bigger</u> . The city is the <u>biggest</u> of all. It's nice to know that we like them all!	Vlad is <u>busy</u> . Jack is <u>busier</u> . Jill is the <u>busiest</u> of all. They are playing basketball.

## 5 A. Listen and read.



**Vlad:** Hi, Jack! Guess what? I am with my grandparents now, too. They live in a town.

**Jack:** Hello, Vlad. A town is bigger than a village. And it is noisier.

**Vlad:** Yes, it is. And houses in a town are taller than in a village. There is no sea here but there is a river. We can fish in the river or buy some fish in a supermarket.

**Jack:** Are there forests in your town?

**Vlad:** No, there are not. But we have more playgrounds here. And my grandparents and I can go for a walk in the park in the centre of our town.

**Jack:** Good! I like to spend time with my grandparents in a village or in a town.

**Vlad:** Me, too!

**B. Compare a village and a town.  
Use the words from the box.**

*A town is bigger than a village.*

big, many, high,  
noisy, small, long,  
short

## 6 Let's play.

"True or False?" game.

*The supermarket near our school is bigger than the supermarket near the hospital. Our classroom is older than our school...*

Пояснення до гри  
дивись на с. 164.







## 1 Listen and read.



1

Hi! I am Olenka and I live in the biggest and most beautiful city of Ukraine, Kyiv. I want to show you my city! I am at an underground station now. The Kyiv underground is the longest and most modern in our country. ①



2

Look, there is a skyscraper! Houses in our city are bigger than in towns. There are many skyscrapers — they are the tallest houses in our city. ②



3

Let's cross the street and go to a museum ③. Now let's go straight to a theatre ④ and turn left. There is a cinema and a library next to it.



4

Let's go along the street to a supermarket. Let's turn right. And now let's go past a playground to the Zoo. It is the most interesting place in the city! I think Kyiv is the best city in the world! Write about your places and send me photos!



## 2 Read and choose the correct answer. Write the correct sentences in your exercise book.

1) Vlad and Olenka live ... .

☐

a) in a town

☒

b) in a city

2) The skyscrapers are ... houses in the city.

☐

a) the tallest

☐

b) the nicest

3) The underground is the ... in Ukraine.

☐

a) shortest

☐

b) longest

4) The Zoo is the ... place in the city.

☐

a) more interesting

☐













b) most interesting

3 Listen and sing.



4 Read, look and remember.



1			
	modern	more modern	the most modern
2			
	beautiful	more beautiful	the most beautiful
3			
	good	better	the best
4			
	bad	worse	the worst

5 Look and say. Write the sentences in your exercise book.



1) **5** **15** **50** big

15 is bigger than 5. 50 is the biggest.

2



modern

3



interesting

4



good

5



bad



6

Listen, point and answer the question.



7

Let's play.  
"Find Me" game.

Use the picture of ex. 6 and play with your friend.

Пояснення до гри  
дивись на с. 165.

## Lesson 8. LIFE IN THE COUNTRYSIDE

## 1 Listen and read.



<b>Mike</b>  <b>New York, the USA</b> 03.03 2021 16.37	Hi, Olenka! A nice video! I live in New York. New York skyscrapers are higher than Kyiv skyscrapers. Come and see!
<b>Lily</b>  <b>Auckland, New Zealand</b> 05.03 2021 12.11	Hello! My name is Lily. I am from Auckland, New Zealand. You live in a beautiful city. But my city is famous for its volcanoes. There are more mountains here than in Kyiv, and our mountains are higher.
<b>Pierre</b>  <b>Paris, France</b> 06.03 2021 14.48	Hi! Olenka, thank you for the video. I am Pierre from Paris. Our most famous place is the Eiffel Tower. It is beautiful.
<b>Jerry</b>  <b>London, the UK</b> 06.03 2021 15.30	Nice to see you, Olenka, hi! My name is Jerry and I live in London. Our city is bigger than Kyiv and the London underground is the oldest in the world. I love my city!

## 2 Choose the correct item. Write the sentences down.



1) New York skyscrapers are ... than Kyiv skyscrapers.

☐

a) smaller

☒

b) higher

2) There are ... mountains in Auckland than in Kyiv.

☐

a) more

☐

b) no

3) The ... place in Paris is the Eiffel Tower.

☐

a) most famous

☐

b) famousest

4) The London underground is ... in the world.

☐

a) more old

☐

b) the oldest





3 Listen and point.

Olenka wants  
to go to the



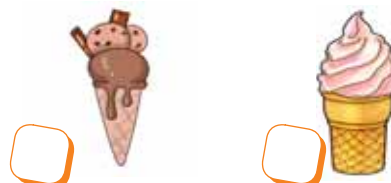
Vlad wants  
to go to the



Natalka wants  
to go to the



Natalka likes



4 Look, compare and say.

Shyroke



Svitle



Shyroke and Svitle are villages. Shyroke is smaller  
than Svitle. ...



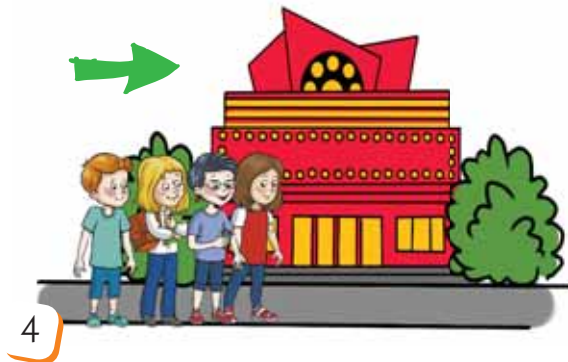
5 Let's play.  
"Crazy Letters" game.

Пояснення до гри  
дивись на с. 165.



## Lesson 9. STORY TIME

1 Look at the pictures. What is the story about? Say.



2 Listen and repeat.



3 Discuss in class. What does Bill think about the situation? Does it sometimes happen to you?



# Lesson 10. WE ARE CREATIVE



## Project work "We are building a town".

Make different objects in a town and present it to your classmates.

Пояснення до проєкту дивись на с. 165.

Bring to school!



Wrap in paper!



Paint and decorate!



Make the roof!



Build a town.



Make symbols!



This is our town. This is a house. We live here.  
This is a/an ... . We study/eat ice cream and cakes/  
receive letters/go for a walk/see animals... here.

## Lessons 11—12. REVISION

1) Let's play.

Пояснення до гри  
дивись на с. 165.

<b>START</b>	<b>1</b> Your granny's husband is your ... .	<b>2</b> Your brother is your granny's ... .	<b>3</b> Who are your family members?
<b>7</b> Compare. 	<b>6</b> Talk about the girl.  Silvia, 13, Toronto, Canada	<b>5</b> Compare. 	<b>4</b> Talk about the boy.  Antonio, 14, Palermo, Italy
<b>8</b> What is it? 	<b>9</b> What is he? 	<b>10</b> What is it? 	<b>11</b> What is she? 
<b>15</b> What is he? 	<b>14</b> Which is noisier: a city or a town?	<b>13</b> What is it? 	<b>12</b> Which is the noisiest: a city, a town or a village?
<b>16</b> Where do you live?	<b>17</b> Your uncle's son is your ... .	<b>18</b> What is your mother?	<b>FINISH</b>



## 2 Read and complete with the correct forms of the adjectives.

- 1) The clown is *the happiest* profession of all. (*happy*)
- 2) A bird is ... than a fly. The plane is ... of all. (*fast*)
- 3) A cake is ... than soup. Ice cream is ... of all. (*tasty*)
- 4) My telephone is old. My parents want to buy me a ... telephone. (*modern*)
- 5) My grandmother is very ... . But my grandfather is ... than her. (*kind*)
- 6) I prepared a ... present for my friend. And he said my present was ... of all. (*nice*)



## 3 Project work.

Pick the place. Describe it. Compare it to the other places.

Village

Town

City

*A town is noisier than a village. The city is the noisiest.*

Now I can:	Score
1) Tell about people from different countries.	☆/☆☆/☆☆☆
2) Tell about family members.	☆/☆☆/☆☆☆
3) Tell about the jobs of my family members.	☆/☆☆/☆☆☆
4) Tell about the place where I live.	☆/☆☆/☆☆☆
5) Compare things.	☆/☆☆/☆☆☆



— so-so



— well



— very well



## Lesson 1. WHERE DO YOU LIVE?

## 1 A. Listen and read.




16:37


Hi, Jack. What are you doing?

Hello, Vlad. I am doing my homework.

Oh, sorry! You know, my parents are planning to do repairs in our flat.





Good idea, Vlad. We live in a detached house with many rooms in it. It is very expensive and boring to do repairs here.



16:37

We live in a block of flats. Our house is taller but our flat is smaller than a detached house. We want to repair our bedroom, kitchen and bathroom, to decorate our living room and bedroom, and to fix my hamster's hut on the balcony. And I can choose the colour to paint the walls in my room! I like green and yellow. Do you have any ideas?



**B. Read and choose the correct item.**

- 1) Vlad lives in a detached house.  
a block of flats
- 2) There is a balcony in Vlad's flat.  
no balcony
- 3) Vlad wants to fix his hamster's hut.  
to paint
- 4) Vlad's parents plan to decorate their kitchen.  
bedroom
- 5) A detached house is bigger than a flat.  
smaller
- 6) Vlad plans to paint the walls in his room green and yellow.  
orange and blue

**2****Make up words. Write them down in your exercise book.**

- 1) l·a·c·n·o·B·y → *Balcony*
- 2) i·i·n·v·L·g o·o·m·r
- 3) n·i·h·t·e·K·c
- 4) D·g·i·n·i·n r·m·o·o
- 5) D·c·h·e·t·a·e·d s·e·h·o·u
- 6) o·c·B·l·k f·o a·t·f·l·s
- 7) H·t·u
- 8) R·e·i·r·p·a
- 9) F·x·i
- 10) B·m·e·r·d·o·o

**3****Listen and choose the correct item.**

1) Jill lives in a ... .



a) block of flats



c) detached house



b) hut

2) There are ... bedrooms in the flat.



a) two



c) three



b) no

3) There is ... on the balcony.

☐

a) a chinchilla's hut

☐

c) a rest area

☐

b) a plant

4) Jill wants to paint the balcony ... .

☐

a) red

☐

c) white

☐

b) grey

**4) Match the questions to the answers.  
Make up a dialogue. Act it out.**



Do you live in a detached house?

Yes, there is. There is a dining room in my spaceship.

What rooms are there in your spaceship?

No, there isn't. There are many rooms in the spaceship but there is no balcony!

Is there a dining room in your spaceship?

No, I don't. I live in a spaceship.

Is there a balcony?

There is a hall, a living room, a bedroom, a kitchen and a bathroom.

**5) Use the dialogue from ex. 4. Make up your own dialogues. Act them out.**



**6) Let's play.**  
"Are You Attentive?" game.

Пояснення до гри  
дивись на с. 165.



## Lesson 2. WELCOME TO OUR HOUSE!



1 Listen, repeat and remember.



1

The table is **between** two armchairs.



2

The TV set is **opposite** the armchair.



3

upstairs



4

downstairs



2 A. Listen and read.

We have got a message. What is it?

It's a message from our friend.

Let's read it.

Sam



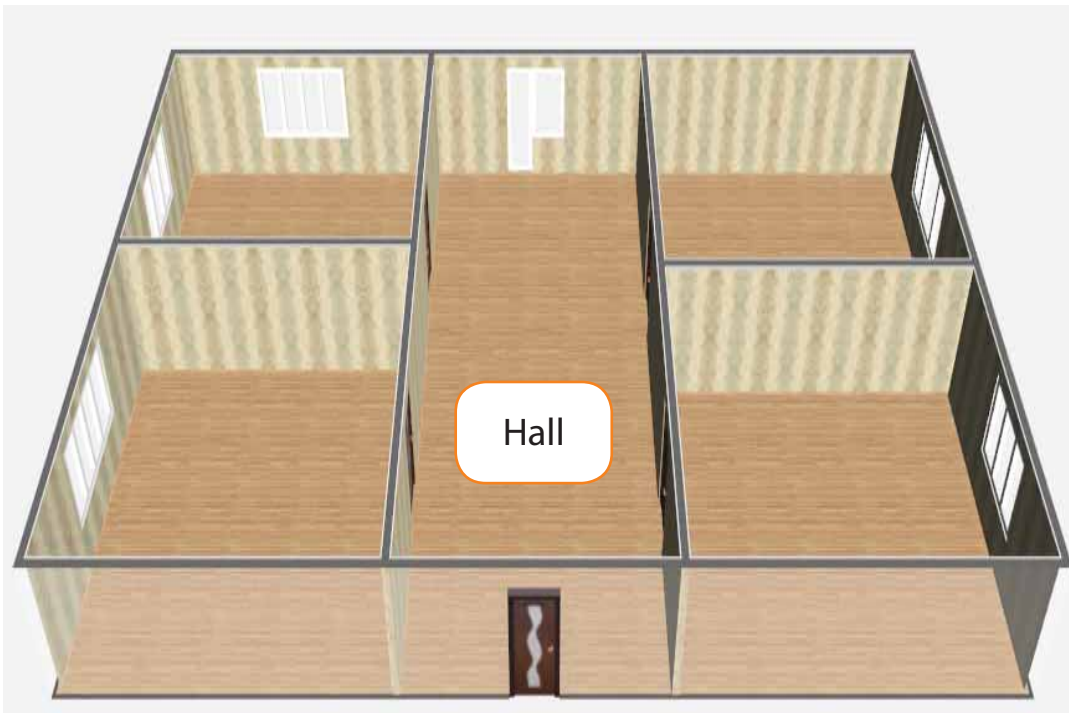
Userprofile

03.03 2020 16:37

Hello!

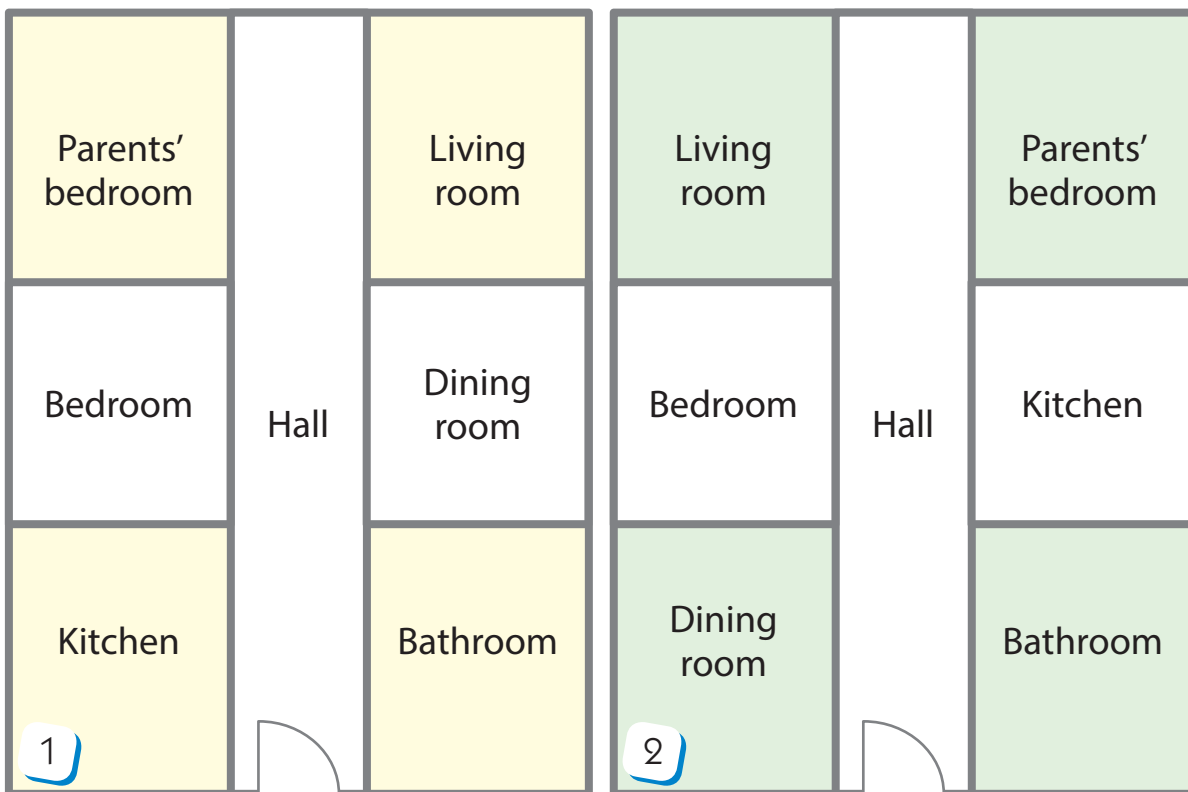
My name is Sam and I'm from the USA. I live in a detached house. It is big. There are two floors in my house. There is a nice hall in the house. There is a kitchen and a gym downstairs. The kitchen is on the right and the gym is on the left of the hall. There is a big dining room next to the kitchen. There is a living room opposite the dining room. There are three bedrooms upstairs. One bedroom is for my parents. The other two bedrooms are for my sister and me. There is a big bathroom between my bedroom and my sister's room. Our house is very comfortable. My room is on the left of the bathroom. My sister's room is on the right, next to the parents' bedroom.

**B. Read again and name the rooms in the picture. Are they upstairs or downstairs?**





### 3 Listen and point to Vlad's presentation.



### 4 Use the picture from ex. 3 and complete the text with the words from the box. Write the text into your exercise book.

next (2), ~~on the left~~, opposite (2), on the right

Vlad's flat isn't very big. There is a hall in the flat. The bathroom is *on the left*<sup>(1)</sup> and the kitchen is ...<sup>(2)</sup>. There is a dining room ...<sup>(3)</sup> to the bathroom. ...<sup>(4)</sup> the dining room there is Vlad's bedroom. His parents' bedroom is ...<sup>(5)</sup> to his room. ...<sup>(6)</sup> the parents' bedroom there is a living room.



### 5 Let's play. "Flat Project" game.

Пояснения до гри дивись на с. 166.



## Lessons 3—4. WHAT ROOM DO YOU LIKE?

1) Read and match. Make up words and write them in your exercise book.

- 1) It is in your bedroom. You sleep on it.
- 2) You put it on the floor.
- 3) You put your books into it.
- 4) It is in your living room. It is long and big. You can sit or sleep on it.
- 5) You put your clothes into it.
- 6) It is in the living room. You can sit in it.



a·o·f·s



e·d·b



d·r·e·o·w·a·b·r



e·o·s·k·b·a·o·c



h·m·i·r·a·a·r·c



t·e·r·c·a·p

2) Listen and read.



Edit Mail Message

Message Edit Search Format Utilities Spell Checker Privacy View Options

Hello, my new friends!

I'm Mei Shu and I'm from China. I want to tell you about my favourite room in our flat. It is my bedroom. There is a big window with yellow curtains on it. There is a bed on the right and a desk with my computer on the left. The computer is between a plant and a lamp. There are two chairs in my bedroom. One chair is in front of the desk and the other chair is next to my bed. There is a bookcase near the desk. There are many books and some toys in the bookcase. There is a wardrobe opposite the window. There is a blue carpet on the floor. My bedroom is the best place for me.

Bye,  
Mei Shu

1:1 Insert English (USA) Nosach Plain Text (Microsoft) Cyrillic (Windows)



### 3 Match and write the sentences in your exercise book.

- |                        |                                |
|------------------------|--------------------------------|
| 1) There are curtains  | a) between a lamp and a plant. |
| 2) There is a chair    | b) on the right.               |
| 3) There is a computer | c) in front of the desk.       |
| 4) There is a wardrobe | d) on the window.              |
| 5) There is a carpet   | e) opposite the window.        |
| 6) There is a bed      | f) on the floor.               |



### 4 Look, listen and match. Draw in your exercise book.



### 5 Read and act out.

**Rolly:** What room do you like?

**Polly:** I like my bedroom.

**Rolly:** What is there in your bedroom?

**Polly:** There is my bed, a desk, a bookcase and two chairs.

**Rolly:** Is there a wardrobe in your bedroom?

**Polly:** Yes, there is. I put my clothes into it.

**Rolly:** Why do you like your bedroom?

**Polly:** Because it is very comfortable.



### 6 Use ex. 5 as an example and make up your own dialogue. Act it out.

### 7 Let's play.

"Living Room or Bedroom?" game.

Пояснення до гри  
дивись на с. 166.

## Lessons 5—6. KITCHEN AND BATHROOM

1 Listen, read and match. What rooms are they?



1) This room isn't large. There is a cooker in it. We cook food on the cooker. There is a microwave. We use it to make our food warm. There is a sink in this room. We wash our plates, cups and spoons in the sink. There is a fridge, where we put our food. There is a cupboard with plates and cups.

2) This room isn't large. There is a washbasin in it. We can wash our hands and face in the washbasin. There is a mirror and a shelf. There is soap to wash our hands. We put the soap on the shelf. There is a towel next to the washbasin. We dry our hands and face with the towel. There is a bath and a shower here.

2 Look and write in your exercise book.



1

M i c r o w a v e



2

W s b s n



3

F r d e



4

S p



5

S n



6

T o l

**3 Listen and choose the correct item.**

1) Where is the soap?

☐

a) Near the bath.

☐

c) On the shelf.

☐

b) Under the bath.

2) Where is the towel?

☐

a) Between the chairs.

☐

c) On the shelf.

☐

b) Next to the washbasin.

3) Where is the TV set?

☐

a) On the table.

☐

c) In front of the table.

☐

b) Opposite the table.

4) Where are the cups?

☐

a) In the fridge.

☐

c) In the cupboard.

☐

b) On the table.

5) Where is the fridge?

☐

a) Between the shelves.

☐

c) Under the TV set.

☐

b) To the left of the bathroom.

**4 Read and match.**

1) You wash your hands here.

2) We put food there.

3) My father takes it in the bathroom every morning.

4) You use it to make your food warm.

5) You wash the dishes here.

6) You use it after a shower or a bath.

a) A microwave

b) A sink

c) A fridge

d) A towel

e) A washbasin

f) A shower

5 Look and say.



— Where is the soap? — It is under the bath.

6 Let's play.

"Find the Differences" game.



Picture A

Picture B



The table in picture A is bigger than the table in picture B.  
There are more dishes on the table in picture A than in picture B.





1

## A. Listen and read.

**Olenka:** Hi, Mary. Are you busy now? Can we talk?

**Mary:** Sorry, I have no time. I'm helping my mum.

**Olenka:** What are you doing, Mary?

**Mary:** I'm laying the table for dinner. Our grandparents are coming to our house tonight.

**Olenka:** Why is your mum not laying the table?

**Mary:** She is ironing a shirt for Dad. And Bill is mopping the floor in his bedroom.

**Olenka:** What about your dad? Is he watching TV?

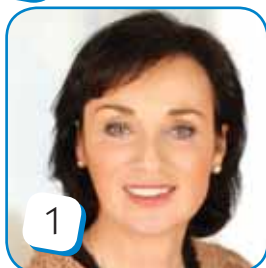
**Mary:** No, he isn't. He is cooking meat. He can cook meat very well.

**Olenka:** Oh, you are all busy! Sorry!

## B. Look and say. What are these people doing?



## 2 A. What are the people doing? Match and say.



Mother



Ann



Father



Granddad



Number 1. Mother is washing the dishes.

## B. Ask and answer. Write in your exercise book.

Number 1. What is Mother doing? — She is washing the dishes.

## 3 Listen and choose the correct item.

1) Where is Bill?

☐ a) In the living room.

☐ b) In the bedroom.

2) Where is Mary?

☐ a) In the kitchen.

☐ b) In the bathroom.

3) Where is their mother?

☐ a) In the bathroom.

☐ b) In the living room.

4) Where is their granny?

☐ a) In the kitchen.

☐ b) In the hall.





#### 4 A. Read and guess the rooms.

- 1) There is a sofa and two armchairs in this room. There is a big TV set opposite the sofa. There is a bookcase and a small table. There is a big carpet on the floor. A boy is vacuuming the carpet.
- 2) There is a cooker near the window. There is a fridge opposite the cooker. There is a table and four chairs in front of the window. There is a microwave and a cupboard near the sink. A girl is washing the dishes and her mother is laying the table.
- 3) There is a bath with a shower in this room. There is a washbasin and a mirror next to the bath. There is a towel near the washbasin. Our father is taking a shower.
- 4) There is a bed on the left. There is a desk in front of the window. There is a computer on the desk and a chair in front of the desk. There is a carpet on the floor. A girl is mopping the floor and a boy is ironing his clothes.



#### B. Write your own riddle.



#### 5 Look and say. Use the words from the box.

a living room, a bedroom, a hall, a kitchen, a dining room, a bathroom, a balcony

**Rolly:** Where are you?

**Polly:** I am in the living room.

**Rolly:** And what are you doing?

**Polly:** I'm ...



#### 6 Let's play.

"What Are You Doing?" mime game.

Пояснення до гри  
дивись на с. 166.

## Lesson 9. STORY TIME

1 Look at the pictures. What is the story about? Say.



2 Listen and repeat.



3 Discuss in class. Do your parents ask for your opinion:

- when they buy clothes?
- when they discuss where to go on holiday?
- when they plan repairs?







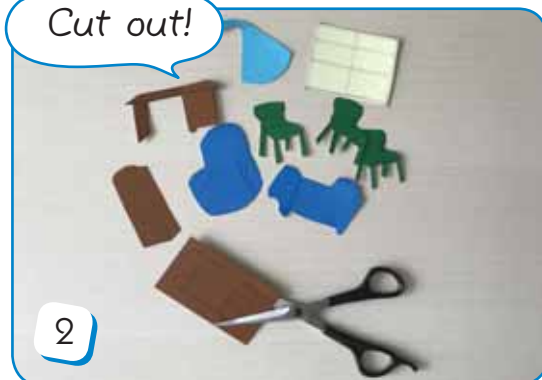
**1** Project work "In My Room".  
Make furniture for your room.

Пояснения  
до проекта  
дивись на с. 166.

Paint!



Cut out!



Glue  
magnets!



Decorate!  
Done!



**2** Ask each other questions.

**A:** Where is your table?

**B:** My table is in front of ... .





## Lessons 11—12. REVISION

1

Let's play.

Гра «Екскурсія будинком».

Пояснення до гри  
дивись на с. 166.

I am in the ... now. There is  
a ... in front of me. I can see  
a ... next to ... . There are ...  
in the ... . I can see ..., ...  
and ... there.



Пояснения до гри  
дивись на с. 166.



## 2 Let's play.

<b>START</b>	<b>1</b> What is there in your bedroom?	<b>2</b> You cook food in this room.	<b>3</b> What is there in your living room?
<b>7</b> Where is the table? 	<b>6</b> You do it after your meal. 	<b>5</b> Where is the TV set? 	<b>4</b> What is he doing? 
<b>8</b> What is this? 	<b>9</b> You take a shower in this room.	<b>10</b> What rooms are there in your house?	<b>11</b> You sleep and do your homework in this room.
<b>15</b> Where is the kettle? 	<b>14</b> What is the girl doing? 	<b>13</b> What is she doing? 	<b>12</b> What is it? 
<b>16</b> What is there in your kitchen?	<b>17</b> What is it? 	<b>18</b> Is there a balcony in your room?	<b>FINISH</b>

### 3 Project work.

Намалюй та опиши свою квартиру або свій будинок. Назви три речі, які б ти хотів зробити кращими, ніж вони є зараз.

*This is my flat/house. There are ... rooms in the ... . They are ... . There is a ... in the ... . There are ... in the ... . My favourite room is ... . This is my room. There is a TV set in my room, but I want to have a computer here, too. My flat/house is ... .*

Now I can:	Score
1) Say if I live in a detached house or in a block of flats.	☆/☆☆/☆☆☆
2) Name the rooms in my flat/house.	☆/☆☆/☆☆☆
3) Describe the things in the rooms.	☆/☆☆/☆☆☆
4) Say where the things in the rooms are.	☆/☆☆/☆☆☆
5) Tell about the activities I can do at home.	☆/☆☆/☆☆☆

☆ — so-so    ☆☆ — well    ☆☆☆ — very well

# Lesson 1. WE WISH YOU A MERRY CHRISTMAS!



## 1 Listen and repeat.



1

She would like to cook a turkey.



2

They would like to have a Christmas pudding.



3

I would like to hang Christmas stockings near the fireplace.



4

We would like to sing Christmas carols.



5

He would like to hang coloured balls on the Christmas tree.



6

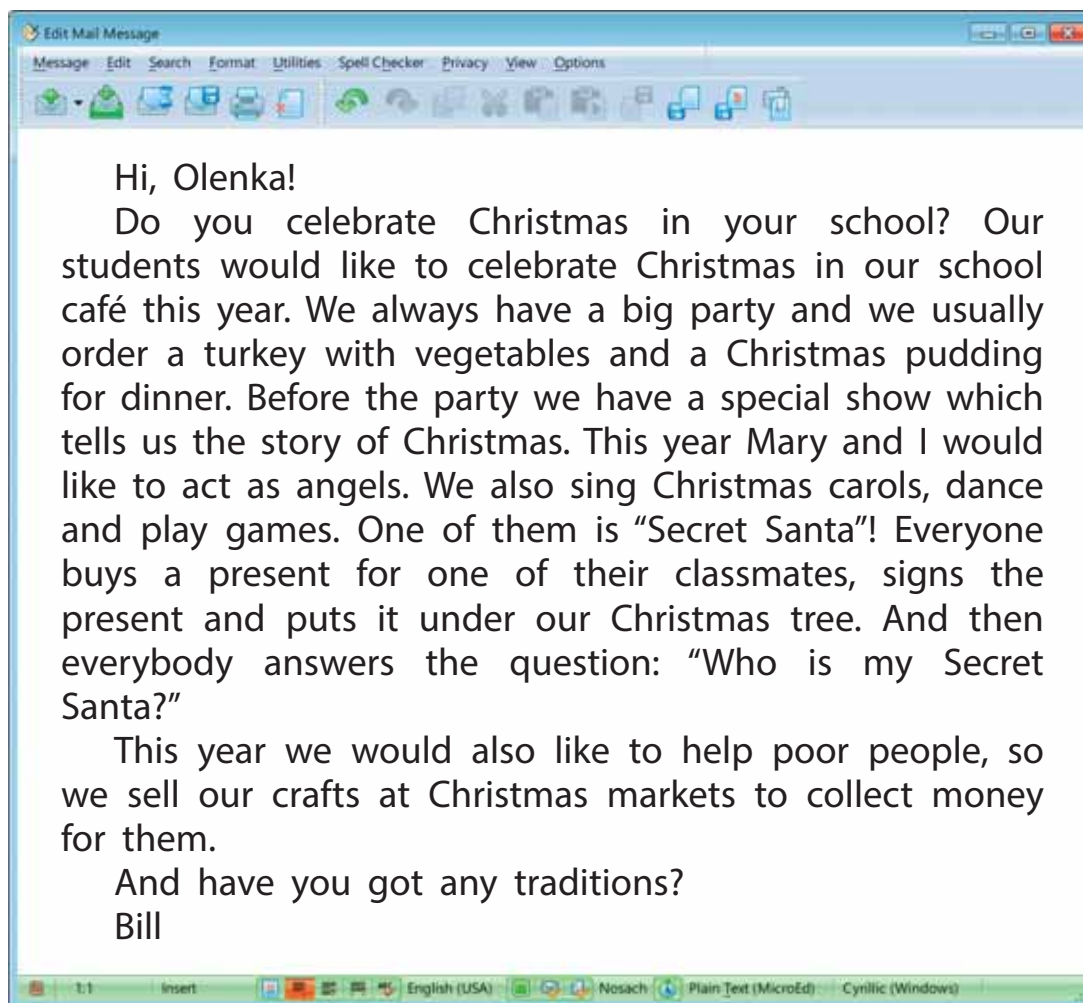
You would like to send greeting cards.



## 2 Listen and choose the correct item.

- 1) Mary is writing a greeting card to Jack Jill.
- 2) Mary would like to hang a Christmas stocking coloured balls.
- 3) Bill and Dad Granddad would like to buy a Christmas pudding.
- 4) Mary would like to help her dad granddad.
- 5) Mary would like to send greeting cards presents to her grandparents parents.

## 3 A. Listen and read.



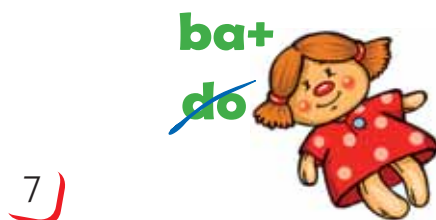
## B. Read and complete the sentences. Write them in your exercise book.



- 1) Mary's classmates would like to *celebrate* in the school café.
- 2) They have ... for dinner.
- 3) Before dinner children usually ... .
- 4) Mary and Bill would like to ... .
- 5) The students always sing ... , ... and ... .
- 6) Mary's classmates want to help poor people and they ... .



4 Guess and make up sentences. Say.



1) ~~pu~~  
~~wedding~~ → pudding

The English always have a Christmas pudding for dinner.

Пояснення до гри  
дивись на с. 167.

5 Let's play.  
"Snowball" game.

- I would like to cook a Christmas pudding.
- He would like to cook a Christmas pudding. I would like to help poor people.

Lesson 2. **HAPPY NEW YEAR!**

## 1 Read and match.



I like singing.  
And I would like  
to become a famous  
singer.



I would like  
to visit my friends  
in Great Britain  
next summer.

1

My New Year's resolution is  
to be the best in English.

2

My New Year's resolution is  
to take part in a TV show.

3

My New Year's resolution  
is to do morning exercises  
regularly.

4

My New Year's resolution  
is to visit my grandparents  
more often.



My granny and  
granddad miss me.  
I would like to  
spend my holidays  
with them.



I would like to look  
fit and healthy.

## 2 Listen and answer the questions.



- 1) Where would Mary like to celebrate the New Year?
- 2) Where would Bill like to celebrate the New Year? Can he do it?
- 3) Where would Jill like to celebrate the New Year?
- 4) Where would Jack like to celebrate the New Year?



3

## A. Read the dialogue. Act it out.

**Vlad:** Are you preparing for the New Year, Olenka?

**Olenka:** Yes, we are. My father bought a New Year tree yesterday and I'd like to decorate it tomorrow.

**Vlad:** Would you like to celebrate the New Year at home?

**Olenka:** Yes, I'd like to. We always celebrate the New Year at home.

**Vlad:** And my parents and I always meet the New Year with my grandparents.

**Olenka:** Would you like to decorate the New Year tree?

**Vlad:** Yes, I'd like to. There is a big tree near the house and we usually decorate it. On New Year night we go to the yard and throw snowballs. And what do you do on New Year night, Olenka?

**Olenka:** We open our presents, eat tasty dishes, watch TV, sing songs and play games.

**B. Say if the statements are true or false. Correct false sentences and write them in your exercise book.**

- 1) Olenka would like to buy a New Year tree and decorate it. False.
- 2) Olenka would like to visit her grandparents.
- 3) Vlad doesn't visit his grandparents on New Year night.
- 4) Vlad always decorates the New Year tree in the house.
- 5) Vlad likes throwing snowballs on New Year night.
- 6) Olenka doesn't open the presents on New Year night.

## 4 Listen and sing a song.

**Santa Claus is coming to town!**

You better watch out!  
 You better not cry!  
 Better not pout!  
 I'm telling you why.

Santa Claus is coming to town!

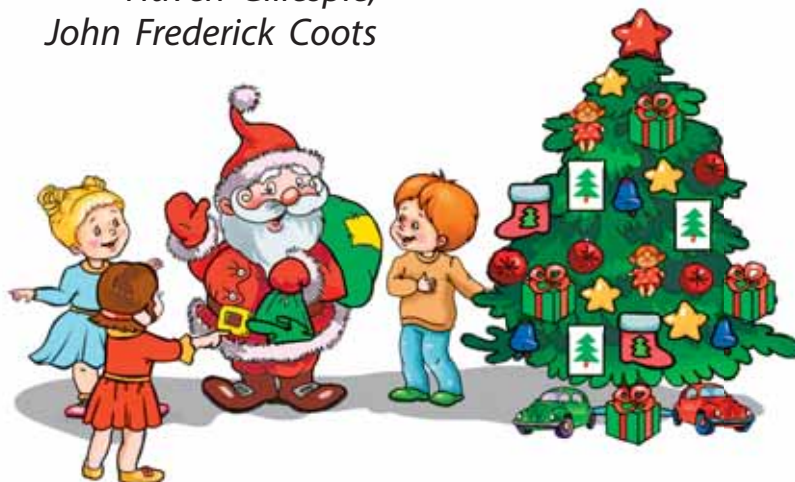
He's making a list,  
 And checking it twice;  
 Gonna find out who's naughty and nice.  
 Santa Claus is coming to town!

He sees you when you're sleeping.  
 He knows when you're awake.  
 He knows if you've been bad or good.  
 So be good for goodness' sake!

Oh! You better watch out!  
 You better not cry!  
 Better not pout!  
 I'm telling you why.

Santa Claus is coming to town!  
 Santa Claus is coming to town!

*Haven Gillespie,  
 John Frederick Coots*







**5** Look and say.



You/visit/grandparents/  
on New Year night?



He/watch TV/on  
New Year night?



They/throw snowballs/  
on New Year night?



They/dance/on  
New Year night?



He/open the presents/  
on New Year night?



They/have a party/on  
New Year night?

— Would you like to visit your grandparents on New Year night?

— Yes, I'd like to. I always visit my grandparents on New Year night.

Пояснення до гри  
дивись на с. 167.



**6** Let's play.

Mime game.

— Would you like to be an actor?

— No, I wouldn't like to.

— Would you like to be a singer?

— Yes!

— So, your New Year's resolution is to take part in a TV show for singers!



## Lesson 3. CHRISTMAS IN UKRAINE

## 1 Listen and repeat.










Christmas Eve, godparents, godfather, godmother,  
costumes, Christmas vertep show, kolyadkas

## 2 Look and change the pictures for the words. Then read.



Hi Bill,

Merry Christmas and happy New Year! You wanted to know about Christmas in Ukraine. Well, Ukrainians celebrate Christmas in January. Before Christmas I send  to my relatives. My mother always makes a big . On Christmas Eve my parents and I usually visit my godparents. We give them the  and they give me  and . After that we have a tasty dinner that my godmother cooks. We play games, watch  and my godfather tells funny stories. After dinner my godparents' children and I have a Christmas vertep show. We put on  and sing kolyadkas. Kolyadkas are like English Christmas carols. In the evening, we usually go to church. Christmas is a very nice holiday. I like it and the New Year very much.

Write to me back,  
Vlad



### 3 Listen and say if the statements are true or false.

- 1) Vlad wants to decorate his room. *False.*
- 2) Vlad never visits his godparents on Christmas Eve.
- 3) Vlad's dad is cooking dinner.
- 4) Nataalka and her cousin would like to put on their costumes and sing kolyadkas on Christmas Eve.
- 5) Nataalka wouldn't like to send greeting cards.
- 6) Mary would like to help Vlad bake a cake.

### 4 Look and say.

How do you usually celebrate Christmas?



I usually celebrate Christmas with ... .  
 I always ... , ... and ... on Christmas Eve.  
 My parents ... . We usually ... , ... , ... .  
 I like this holiday because ... .



### 5 A. Let's play.

Гра «Різдвяні листівки».

Пояснення до гри  
дивись на с. 167.

Merry Christmas!  
Be healthy and joyful!

I wish you a merry Christmas!  
You are my best friend!



B. Draw and write two Christmas cards.

# GAMES AND PROJECTS INSTRUCTIONS

## Unit 1

### Lesson 1

#### 6) Let's play.

Учитель/Учителька записує на дошці слова: *good, see, a, bye, day, how, you, OK, have, are, evening, to, nice, thanks, I'm, too, sorry, morning*. Діти протягом 5 хвилин мають скласти якомога більше фраз із вивчених протягом уроку і записати їх у зошит.

### Lesson 2

#### 7) Let's play.

Клас розподіляється на дві команди. Учитель/Учителька називає речення про традиції святкування першого вересня у школі, частина з яких відповідає дійсності, частина — ні, вживаючи *always, usually, often, sometimes, never*. Учні/Учениці кожної команди мають погодитись або виправити речення, вживаючи правильний прислівник. За кожну правильну відповідь надається один бал. Перемагає команда з більшою кількістю балів.

### Lessons 3—4

#### 6) Let's play.

Учитель/Учителька готує два набори карток, поділяє клас на дві групи і роздає по одній картці з набору учням/ученицям кожної. Діти пересуваються по класу і ставлять запитання один одному/одна одній, вживаючи слова з картки: "Do you read books?", "Do you sing songs?" тощо. Завдання учнів/учениць — знайти того/ту, у кого те ж саме вподобання. Перемагають три пари, які першими впоралися із завданням.

### Lesson 5

#### 6) Let's play.

Клас поділяється на групи по 4—5 дітей. Один з учнів/Одна з учениць загадує день тижня і, не називаючи його, говорить, які уроки є в цей день. Інші намагаються відгадати, про що йдеться. Той/Та, хто надасть правильну відповідь, загадує наступним/наступною.

### Lessons 6—7

#### 7) Let's play.

Клас поділяється на дві групи. Учитель/Учителька розкладає два набори карток з написаним на них часом на партах цифрами донизу. Учні/Учениці по черзі виходять, беруть по одній картці й передають її дітям протилежної команди із запитанням "What's the time?", той/та має назвати час. За кожну правильну відповідь надається один бал. Перемагає команда з найбільшою кількістю балів.

### Lesson 8

#### 5) Let's play.

Діти рухаються по колу, вимовляючи слова вірша. Один з учнів/Одна з учениць стоїть у центрі й жестами показує, що саме він/вона робить, інші мають обрати правильне слово і вставити його у вірш. Той/Та, хто робить помилку, вибуває з гри.

### Lesson 10

#### Project work "Our Favourite Subjects".

**Матеріал для проекту:** кольоровий папір або картон, кольорові олівці, фломастери, ножиці, клей, довга мотузка для виготовлення гірлянди з малюнків, клейка стрічка.

Кожна дитина малює на аркуші кольорового паперу свій улюблений шкільний предмет і пише внизу своє ім'я. Потім всі разом виготовляють гірлянду — приклеюють малюнки на мотузку лицьовим боком назовні, загинаючи верхній край. Прикріпіть гірлянду до дошки або до стіни за допомогою клейкої стрічки. (Альтернативний варіант: можна спочатку вирізати з кольорового паперу/картону трикутні прапорці для гірлянди й намалювати на них малюнки.)

### Lessons 11—12

#### 1) Let's play.

Учні/Учениці поділяються на групи по троє-четверо і, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

## Unit 2

### Lesson 1

#### 5) Let's play.

Клас поділяється на дві групи, учні/учениці першої отримують по одній картці, яка містить анкетну інформацію: ім'я дитини, вік, країну. Діти другої групи мають, пересуваючись по класу, за 7—8 хвилин «познайомитися» з якомога більшою кількістю людей і записати їх відповіді. По закінченні часу учні/учениці мають розповісти, скільки «друзів/подруг» вони завели, скільки їм років і звідки вони. Перемагає той, хто опитав більше учнів/учениць.

### Lesson 2

#### 6) Let's play.

Клас поділяється на дві команди. Учитель/Учителька каже речення про членів родини за

поданим зразком, учні/учениці кожної з команд по черзі відповідають. За кожну правильну відповідь надається один бал. Перемагає команда з більшою кількістю балів.

Речення можуть бути такими: *Your mother is your father's ... . Your grandpa is your grandma's ... . You are your granny's ... . Your mother's brother is your ... . Your aunt's children are your ... .*

## Lessons 3—4

### 7 Let's play.

Перед початком уроку учитель/учителька готує аркуші паперу з написаними на них назвами професій (порівну тих, що починаються з голосної та приголосної) і ховає їх у класі в різних місцях. На уроці діти поділяються на дві команди, одна з яких має знайти всі папірці з назвами професій, перед якими можна поставити артикль «a», друга — з тими, перед якими можна вживати артикль «an». Перемагає команда, яка першою впоралась із завданням.

## Lesson 5

### 6 Let's play.

Клас поділяється на дві команди. Учитель/Учителька говорить речення, порівнюючи об'єкти населеного пункту, де вони живуть, або речі, що є в школі. Твердження мають бути правильні і неправильні, щоб діти могли погодитися чи виправити помилку. Учні/Учениці кожної команди відповідають по черзі. За кожну правильну відповідь надається один бал. Перемагає команда, яка отримає більше балів.

## Lessons 6—7

### 7 Let's play.

Уважно роздивись карту вправи 6 й обери місце, куди б ти хотів запросити свого друга/свою подругу. А звідки він/вона до тебе буде йти? Розкажи своєму другу/своїй подрузі, як він/вона може знайти тебе.

## Lesson 8

### 5 Let's play.

Клас поділяється на дві команди, учні/учениці кожної ланцюжком виходять до дошки. Учитель/Учителька диктує букви слів з вивчених у цьому розділі у будь-якому порядку. Діти записують літери на дошці й мають скласти з них слово. Хто першим/першою правильно виконає завдання, отримує один бал. Перемагає команда з більшою кількістю балів.

## Lesson 10

### Project work "We Are Building a Town"

**Матеріал для проєкту:** паперові стаканчики, кольоровий папір, шпажки для виготовлення

прапорців із назвами або символами об'єктів, клей, ножиці, фарби, фломастери.

Виготовляйте різні об'єкти у місті. Наприклад, це можуть бути житловий будинок, школа, кав'ярня, супермаркет, зоопарк, цирк, парк тощо. Можна розподілити об'єкти або виготовляти їх разом. Спочатку розфарбуйте паперові стаканчики різними фарбами. Потім зробіть з кольорового паперу конусоподібний дах. Для цього візьміть прямокутний аркуш відповідного розміру, скрутіть його конусом і склейте. Рівно обріжте по краю і прикріпіть зверху за допомогою клею до перегорнутого паперового стаканчика. Далі намалюйте на своїх стаканчиках дверцята й віконця, а також прикрасьте їх відповідним декором. Напишіть назви об'єктів на папірцях, які ви можете прикріпити зверху за допомогою шпажок. Також за допомогою шпажок можна прикріпити символи, що позначають різні об'єкти, наприклад лист для пошти, квітку для квіткарні, книжку для книгарні, чобіток для крамниці взуття, іграшку для крамниці іграшок і тому подібне.

Замість паперових стаканчиків можна використати білий або кольоровий картон, з якого можна виготовити циліндроподібні об'єкти, до яких кріпиться дах. Також паперові стаканчики можна замінити склянками й розфарбувати їх гуашшю. У другому випадку назви й символи з паперу кріпляться не за допомогою шпажок, а за допомогою клею.

## Lessons 11—12

### 1 Let's play.

Учні/Учениці поділяються на групи по троє-четверо і, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

## Unit 3

### Lesson 1

### 6 Let's play.

Учитель/Учителька говорить слова: назви меблів, будь-яких предметів і кімнат. Учні/Учениці мають записати в зошит лише назви кімнат у тому порядку, в якому їх повідомляють. Потім двоє-троє дітей читає записане. Перемагає той/та, хто правильно назвав усі слова.

### Lesson 2

### 5 Let's play.

Учні/Учениці працюють у парах. Кожен/Кожна отримує по дві однакові схеми квартири, в якій не

підписані назви кімнат. Діти самостійно визначають, які саме приміщення й у якому порядку розташовано на їх схемі, не повідомляючи цю інформацію партнеру/партнерці. Потім в парах обговорюють, що в них вийшло, й малюють схеми, описані напарником/напарницею, після чого порівнюють свої роботи.

## Lessons 3—4

### 7) Let's play.

Кожен учень/Кожна учениця отримує два аркуші паперу, на одному пише *Bedroom*, на іншому — *Living Room*. Учитель/Учителька говорить назви меблів для спальні й вітальні, діти мають підняти вгору відповідний аркуш паперу. Якщо якась річ може бути й у спальні, й у вітальні, діти піднімають два аркуші. Той/Та, хто робить помилку, вибуває з гри.

## Lessons 7—8

### 6) Let's play.

Клас поділяється на дві команди. Учні/Учениці однієї з них загадують кімнату і дію, і хтось жестами показує, що саме він/вона робить, суперники/суперниці мають здогадатись, що це за дія і в якій кімнаті вона відбувається. Потім команди міняються місцями і гра продовжується.

## Lesson 10

### Project work "In My Room".

**Матеріал для проєкту:** білий або кольоровий картон, ножиці, клей, кілька невеликих магнітів або канцелярські кнопки, фломастери, дошка.

Кожна дитина виготовляє для себе комплект меблів, що є в її кімнаті. Намалюйте меблі на картоні й виріжте їх. Розфарбуйте або прикрасьте меблі за бажанням. Потім приклейте до меблів зі зворотного боку невеликі магніти. Також можна скористатися канцелярськими кнопками.

Грайте в парах. Обмінюйтеся комплектами меблів, які ви виготовили, й розділіть дошку на дві частини. По черзі запитуйте одне одного про розташування меблів у кімнаті й розміщуйте їх на дошці відповідно до почутих відповідей. У кінці гравці/гравчині мають

перевірити, наскільки точно вони змогли відтворити кімнату один одного/одна одної.

## Lessons 11—12

### 1) Let's play.

Учні/Учениці поділяються на групи по троє-четверо і, по черзі кидаючи кубик, пересувають свої фішки на відповідну клітинку й виконують завдання. Гравець/Гравчиня, що не впорався/впоралась із завданням, пересуває свою фішку на дві клітинки назад. Виграє той/та, хто першим/першою дістанеться фінішу.

## Unit 4

### Lesson 1

### 5) Let's play.

Перший учень/Перша учениця говорить, що він/вона хотів/хотіла зробити, наступна дитина повторює фразу першої, змінивши займенник на "he" або "she", й додає своє побажання тощо. Хто помиляється, вибуває з гри.

### Lesson 2

### 6) Let's play.

Учень/Учениця виходить до дошки й мімікою та жестами показує, чого він/вона хоче досягти в цьому році, інші намагаються відгадати й сформулювати новорічну резолюцію для цієї дитини. Той/Та, хто впорається з цим завданням, виходить до дошки наступним/наступною.

### Lesson 3

### 5) A. Let's play.

Кожний учень/Кожна учениця бере невеликий аркуш картону й пише на ньому з одного боку коротке різдвяне побажання, а з другого — ім'я людини, якій ця «листівка» призначається. Учень/Учениця, який/яка отримує найбільшу кількість «листівок» без помилок, стає переможцем/переможницею.



# SCRIPTS

## Unit 1

### Lesson 1

#### 2) Listen, point and act out.

Number 1

Jill: Hello, Bill!

Bill: Hi, Jill! How are you?

Jill: I'm fine, thanks. And what about you?

Bill: I'm not very well, sorry.

Number 2

Dan: Goodbye!

Teacher /woman/: Goodbye! Have a good evening!

Dan: Thanks, you too!

Number 3

Vlad: Good morning! I'm sorry, I'm late.

Teacher (man): Nice to see you, Vlad! Come in.

#### 4) Listen, point and act out.

Number 1. Nice to see you again!

Number 2. Bye! See you tomorrow!

Number 3. Have a good day!

Number 4. How are you?

#### 5) Listen and repeat.

Hi! Hello! We are at school,

Ready to study every rule.

It's time for lessons, it's time for fun.

It's time for learning for everyone!

### Lesson 2

#### 4) Listen, choose and say.

Olenka usually puts on a traditional Ukrainian blouse.

Pupils sometimes decorate their classroom.

My friend never brings toys to school.

I often bring flowers for my teacher.

#### 6) Listen and repeat.

The bell is ringing "Ding-ding-dong".

The bell is singing a merry song.

"Hurry, children, run to school,

Our school is very cool."

Our teacher's in the class,

He is happy to see us.

Hurry, children, lessons start.

We are here to be smart.

### Lessons 3—4

#### 4) Listen and tick the traditions that Bill has at school.

Vlad: Hi, Bill. Our school has started. We had First Bell Day today. What about you?

Bill: Great! We do not have such a day here.

Vlad: What do you usually do at school on the first day?

Bill: On the first day we usually have a Nature Care course. We discuss ecological problems and learn to take care of nature.

Vlad: Oh, we discuss ecological problems, too. But not on the first day of school. We do it at science lessons during the year.

### Lesson 5

#### 3) Listen and choose.

Vlad: Hi, Jack. How are you?

Jack: Oh, I'm so tired. You know, we have got so many lessons on Monday!

Vlad: What lessons have you got?

Jack: We have got reading and maths.

Vlad: Have you got PE?

Jack: No, we haven't. But we have got science and IT.

Vlad: Have you got crafts?

Jack: No, we have got crafts on Tuesday. But on Monday we have got music.

### Lesson 6—7

#### 4) Listen and match.

Number 1

Mary: We have got a concert today. What time is it?

Bill: It's at half past eleven.

Mary: At half past eleven?

Bill: Yes.

Number 2

Bill: Our sports competition starts early today. What time is it?

Mary: It's at ten o'clock.

Bill: At ten o'clock?

Mary: Yes.

Number 3

Jack: What time do we go home today?

Jill: At a quarter past eight. Oh, no, at one o'clock p.m.

Jack: At one o'clock?

Jill: Correct.

Number 4

Jill: What time is IT?

Jack: It's at a quarter to nine. Oh, sorry, it's at half past eight.

Jill: At half past eight?

Jack: Yes, at half past eight.

### Lesson 8

#### 3) Listen and point.

Bill: Do you have sports competitions at school, Olenka?

Olenka: Yes, we do.

*Bill:* Do you have them at the weekend?  
*Olenka:* No, we don't. We usually have competitions at our PE lesson on Thursday.  
*Bill:* What do you do?  
*Olenka:* Our boys and girls play volleyball and football. They also jump and run.  
*Bill:* Do the winners have a prize?  
*Olenka:* Yes, they do. The winners get good marks for the lesson.

### 5 Let's play.

Let's play football,  
 Let's have fun!  
 Sport is good for everyone.  
 Let's go running,  
 Let's have fun!  
 Sport is good for everyone.  
 Let's play tennis,  
 Let's have fun!  
 Sport is good for everyone.  
 Let's go jumping,  
 Let's have fun!  
 Sport is good for everyone.  
 Let's play badminton  
 Let's have fun!  
 Sport is good for everyone.  
 Let's go swimming,  
 Let's have fun!  
 Sport is good for everyone.

### Lesson 9

### 2 Listen and repeat.

*Picture 1*  
*Jack:* Oh, no! It's half past seven! I'm late for school!  
*Picture 2*  
*Jack:* I wash my face quickly! I have no time to clean my teeth!  
*Picture 3*  
*Jack:* I put on school uniform quickly!  
*Picture 4*  
*Jack:* I have no time to drink my tea!  
*Picture 5*  
*Jack:* Mum, I'm late! It's eight o'clock!  
*Mum:* Wait, Bill!  
*Picture 6*  
*Mum:* You are not late! It's Saturday today. You have no school on Saturday.  
*Jack:* Oops!

## Unit 2

### Lesson 1

### 3 Listen and point.

*Bill:* Hello, Vlad.  
*Vlad:* Hi, Bill! You know, I have got a video from my new friend on our Language Camp website.

*Bill:* Oh, what's his name?  
*Vlad:* Her name is Sally. It is a girl.  
*Bill:* Where is she from?  
*Vlad:* She is from Australia.  
*Bill:* How old is she?  
*Vlad:* She is thirteen.  
*Bill:* Fourteen?  
*Vlad:* No, she is thirteen years old.

### Lesson 2

### 3 Listen and choose.

*Man:* Now let's play a game. I tell you about family members and you need to say who it is. Number one. Your father is your mother's ...  
*Vlad:* Grandfather!  
*Olenka:* Husband!  
*Man:* Husband. Olenka is right. Number two. Your mother's sister is your ...  
*Olenka:* Uncle!  
*Vlad:* Aunt!  
*Man:* Vlad is right. It is your aunt. Number three. Your father's son is your ...  
*Vlad:* Cousin!  
*Olenka:* Brother!  
*Man:* It is your brother. Olenka is right!

### Lessons 3—4

### 3 Listen, point and say.

*Olenka:* Oh, Bill! Look at our Language Camp website! We have got many messages from children around the world. They tell about their parents.  
*Bill:* Wow! I can see many photos! Look, this is Sam. He is from Australia. His dad is an actor. He is very talented.  
*Olenka:* This is Monica. She is from Spain. Her mum is a policewoman. She is brave!  
*Bill:* I can see a photo of Mia. She is from Africa. Her dad is a farmer. He is hardworking.  
*Olenka:* This message is from Li. He is from China. His mother is an artist. She is creative!

### Lesson 5

### 4 Listen and chant.

The village is big.  
 The town is bigger.  
 The city is the biggest of all.  
 It's nice to know that we like them all!

The village is noisy.  
 The town is noisier.  
 The city is the noisiest of all.  
 It's nice to know that we like them all!  
 Vlad is busy.  
 Jack is busier.

Jill is the busiest of all.  
They are playing basketball.

Vlad is clever.  
Jack is cleverer.  
Jill is the cleverest of all.  
They are playing basketball.

### Lessons 6—7

#### 3 Listen and sing.

Hotels and theatres,  
Cafés and a zoo.  
Up and down the city  
We're walking: me and you.  
Cinemas, museums,  
Supermarkets, banks,  
Libraries and shops,  
The journey never ends.

#### 6 Listen, point and answer the question.

*Mary:* Vlad, we have got a surprise for you! It is a quest game. Do the tasks and find Olenka!

*Number 1.* You are at the underground now. Cross the street to the museum and take a photo there. Send the photo to me.

*Number 2.* Now, go straight to the cinema. Write me what film is on at 20:00 today.

*Number 3.* Now, turn left and go to the library. Take a book about animals there.

*Number 4.* Now, go straight to the supermarket. Buy an apple there.

*Number 5.* Go past the playground to the end of the street. What place do you see? Can you see Olenka? She has tickets! And you can go there together!

### Lesson 8

#### 3 Listen and point.

*Olenka:* Hi, Jill. Vlad's cousin Natalka is with us today.

*Jill:* Cool! What are your plans?

*Olenka:* I want to go to the big new playground in the park with Natalka and Vlad. We can go to the theatre or to the cinema.

*Jill:* Oh, is there a playground near your house?

*Olenka:* Yes, but the playground in the park is bigger and more interesting. But Vlad does not want to go. He wants to go to the nearest supermarket and buy ice cream for Natalka.

*Jill:* I like ice cream, too. Banana ice cream is tasty but cherry ice cream is tastier.

*Olenka:* Natalka thinks that chocolate ice cream is the tastiest. And she has tickets to the zoo! It is the most interesting place in Kyiv. What else can we do in a city? Tell me!

### Lesson 9.

#### 2 Listen and repeat.

*Picture 1*

*Bill:* We are near the library and we want to go to the Art Museum.

*Mary:* Where is the Art Museum?

*Jack:* I have got the address. It's 17 High Street.

*Picture 2*

*Jill:* Where is High Street?

*Bill:* Don't worry! I can find it. I have got a new smartphone and a GPS navigator in it. Let's enter the address. Now we can see where we are going.

*Picture 3*

*Bill:* Let's go along this street, then let's turn left. Here is a theatre.

*Mary:* Where do we go now?

*Picture 4*

*Bill:* Now let's turn right and go to the cinema.

*Jill:* This is the cinema. Where do we go now?

*Picture 5*

*Bill:* Now let's turn left and go to the library.

*Jill and Mary:* To the library????

*Jack:* OK, let's go!

*Picture 6*

*Bill:* Here we are. This is 17 High Street. This is the Art Museum.

*Mary:* Look, this is the library.

*Jill:* Your GPS navigator shows the longest way!

*Bill:* Oops!

## Unit 3

### Lesson 1

#### 3 Listen and choose the correct item.

*Olenka:* Hi, Jill. You know, Vlad's parents are planning to do repairs in their flat.

*Jill:* Hello, Olenka. Wow! I want some repairs, too.

*Olenka:* Where do you live?

*Jill:* I live in a block of flats. We have a big hall, a living room, a dining room, a kitchen, and a bathroom. I have my room, too.

*Olenka:* What do you want to fix or decorate?

*Jill:* My room has a balcony. I want to make a rest area there and decorate it.

*Olenka:* What is there on your balcony?

*Jill:* There are some toys and my chinchilla's hut. I want to paint the balcony white, fix the hut and put some plants on the walls.

*Olenka:* Good idea! Send me photos, please.

### Lesson 2

#### 1 Listen, repeat and remember.

Number 1 — between. The table is **between** two armchairs.

Number 2 — opposite. The TV set **opposite** the armchair.

Number 3 — upstairs. Number 4 — downstairs.

### 3 Listen and point to Vlad's presentation.

*Teacher (woman):* Today we have two presentations. One is from Vlad and one is from Ostap. Look! And listen to Vlad.

*Vlad:* Yes. Listen and guess which is my flat. There is a hall in my flat and there is a bathroom on the left. Next to the bathroom there is a dining room.

*Classmates:* Where is the kitchen?

*Vlad:* It is on the right, opposite the bathroom. There is my bedroom next to the kitchen.

*Classmates:* Where is your living room?

*Vlad:* It is next to the dining room. And my parents' bedroom is opposite the living room.

### Lessons 3—4

#### 4 Look, listen and match. Draw in your exercise book.

*Jill:* My favourite room is our living room. We have got a new sofa in it.

*Olenka:* Really? Where is it?

*Jill:* It's between two armchairs. There is a table in front of the window.

*Olenka:* Is there a TV set in your living room?

*Jill:* Yes, there is. It is opposite the sofa. Can you see our new vase?

*Olenka:* No, where is it?

*Jill:* It's on the table. It's my present for Mum's birthday.

*Olenka:* Your living room is very nice.

### Lessons 5—6

#### 3 Listen and choose the correct item.

*Vlad:* Mary, I want to help my parents with the repairs. Can you help me?

*Mary:* Good idea! Sure!

*Vlad:* Look, the bathroom is on the left. The soap is on the shelf under the mirror. There is a towel next to the washbasin.

*Mary:* Put a curtain between the bathtub and the door. It is more comfortable.

*Vlad:* OK, thank you. And what about the kitchen? The kitchen is bigger than the bathroom. There is a table in front of the TV set and some chairs next to it. And there is a fridge between two shelves.

*Mary:* Are there any plants in the kitchen?

*Vlad:* No, there aren't. There is a sofa opposite the table. And we have some cups and plates in the cupboard.

*Mary:* OK. I like plants. Put a plant or flowers on the table.

*Vlad:* Thank you, Mary!

### Lessons 7—8.

#### 3 Listen and choose the correct item.

*Number 1*

*Woman:* Bill, are you watching TV again?

*Bill:* No, Mummy. I'm doing my homework.

*Woman:* Doing homework? Oh, it's good!

*Number 2*

*Mother:* Mary, are you taking a shower?

*Mary:* No, Mum. I'm washing the dishes after dinner.

*Number 3*

*Bill:* Mummy, are you watching TV?

*Woman:* No, dear. I'm washing my hands before dinner.

*Number 4*

*Mary:* Granny, are you busy? Are you ironing Bill's shirt?

*Granny:* No, Mary. I am watering plants.

### Lesson 9

#### 2 Listen and repeat.

*Picture 1*

*Vlad:* Hurray! The repairs are done! The flat is beautiful now!

*Father:* I put the picture on the wall, next to the refrigerator. It looks nice.

*Vlad:* Put it higher, please. Yes, like that.

*Picture 2*

*Mother:* Here is a pie and some tea to celebrate it!

*Picture 3*

*Mother:* Vlad, I want to thank you for your help. Your ideas are so nice. Look, we put this plant on the table. And the towel is next to the washbasin in the bathroom.

*Picture 4*

*Father:* Thank you, Vlad! Now the kitchen looks better with that picture. And the walls in your room are yellow and green now!

*Picture 5*

*Vlad:* Oh, I want to send photos to my friends and tell them about my ideas.

*Picture 6*

*Vlad:* I am happy we can do the repairs together and help each other. I love you!

*Father+Mother:* We love you, too, Vlad! We are the best family in the world!

## Unit 4

### Lesson 1

#### 2 Listen and choose the correct item.

*Bill:* What are you doing, Mary?

*Mary:* I'm writing a greeting card to Jill. But I would also like to hang Christmas stockings near the fireplace.

*Bill:* Are you planning to send a card to Jack?

*Mary:* Yes, and I would like to send cards to our grandparents, too. And what are you doing, Bill?

*Bill:* I'm decorating our Christmas tree with coloured balls and lights. And in the evening Dad and I would like to buy a Christmas pudding for our grandparents.

*Mary:* OK. In the evening I'm planning to help our granddad to cook turkey. Have a nice day, Bill!

*Bill:* Thanks! You, too.

## Lesson 2

### 2) Listen and answer the questions.

*Granny:* Hello, Mary! What are you doing?

*Mary:* Hi, Granny! I'm in a toy shop now. I would like to buy some souvenirs for my friends for a New Year party.

*Granny:* Oh! So Bill and you would like to celebrate the New Year with your friends...

*Mary:* We would like to celebrate it with Jill and Jack. But Bill can't, because he is ill.

*Granny:* What a pity!

*Mary:* Jack would like to visit Bill and bring him an apple pie.

*Granny:* OK! I wish you a happy New Year, my dear!

*Mary:* Thank you! Happy New Year!

## Lesson 3

### 3) Listen and say if the statements are true or false.

*Mary:* Hi, Vlad! Merry Christmas! Are you preparing for the holidays?

*Vlad:* Merry Christmas and happy New Year, Mary! Yes, we are. My dad is cooking. My mum would like to bake a cake for my godparents, and I'd like to decorate our flat for Christmas.

*Mary:* Oh! Cool! And would you like to send Christmas cards to your relatives?

*Vlad:* Oh, no! But Natalka promised me to do it. And on Christmas Eve, we would like to put on our costumes, go to my godparents and sing kolyadkas.

*Mary:* You are lucky! And what about your presents for your parents and cousin?

*Vlad:* I don't know what presents to prepare.

*Mary:* I can help you.

*Vlad:* Great! Thank you, Mary!